



# 2022 Results Driven Accountability

## District Report

County-District Number: 196903

Region: 03

District Name: REFUGIO ISD

### Bilingual Education/English as a Second Language & Emergent Bilingual Students (BE/ESL/EB)

*Domain I – Academic Achievement (Indicators 1-9)*

*Domain II – Post-Secondary Readiness (Indicators 10-11)*

*Domain III – Disproportionate Analysis (Indicator 12)*

### Other Special Populations (OSP)

*Domain I – Academic Achievement (Indicators 1-3)*

*Domain II – Post-Secondary Readiness (Indicators 4-5)*

*Domain III – Disproportionate Analysis (Indicator 6)*

### Special Education (SPED)

*Domain I – Academic Achievement (Indicators 1-5)*

*Domain II – Post-Secondary Readiness (Indicators 6-7)*

*Domain III – Disproportionate Analysis (Indicators 8-18)*

### Summary

*Performance Level Summary*

*Federally Required Elements*

*Determination Levels*

# 2022 Results Driven Accountability

## BE/ESL/EB Domain I

County-District Number: 196903

Region: 03

District Name: REFUGIO ISD

### 1. BE STAAR 3-8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2022	72.0	*	*	*	Report Only
(ii) Reading	2022	72.3	*	*	*	Report Only
(iii) Science	2022	59.9	*	*	*	Report Only
(iv) Social Studies	2022	60.9	*	*	*	Report Only

### 2. ESL STAAR 3-8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2022	62.3	71.4	10	14	Report Only
(ii) Reading	2022	67.9	92.9	*	*	Report Only
(iii) Science	2022	59.1	75.0	*	*	Report Only
(iv) Social Studies	2022	37.1	20.0	*	*	Report Only

### 3. ALP STAAR 3-8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2022	62.6	*	*	*	Report Only
(ii) Reading	2022	68.8	*	*	*	Report Only
(iii) Science	2022	56.8	*	*	*	Report Only
(iv) Social Studies	2022	39.8	*	*	*	Report Only

### 4. EB (Not Served in BE/ESL) STAAR 3-8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2022	64.0	*	*	*	Report Only
(ii) Reading	2022	69.5	*	*	*	Report Only
(iii) Science	2022	59.1	*	*	*	Report Only
(iv) Social Studies	2022	40.9	*	*	*	Report Only

## 2022 Results Driven Accountability

### BE/ESL/EB Domain I

County-District Number: 196903

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#### 5. EB Dyslexia STAAR 3-8 Reading Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>Reading</i>	2022	43.7	*	*	*	Report Only

#### 6. EB Years-After Reclassification (YsAR) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2022	70.0 - 100	*	*	*	NA
	2021			*	*	
<i>(ii) Reading</i>	2022	70.0 - 100	*	*	*	0
	2021			*	*	
<i>(iii) Science</i>	2022	65.0 - 100	*	*	*	NA
	2021			*	*	
<i>(iv) Social Studies</i>	2022	65.0 - 100	*	*	*	NA
	2021			*	*	

#### 7. EB STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2022	65.0 - 100	*	*	*	0
	2021			*	*	
<i>(ii) Biology</i>	2022	75.0 - 100	*	*	*	0
	2021			*	*	
<i>(iii) U.S. History</i>	2022	70.0 - 100	*	*	*	NA
	2021			*	*	
<i>(iv) English I and II</i>	2022	60.0 - 100	71.4	*	*	0
	2021			*	*	

## 2022 Results Driven Accountability

### BE/ESL/EB Domain I

County-District Number: 196903

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#### 8. TELPAS Reading Beginning Proficiency Level Rate

	PL 0 Cut Points	Rate	Beginning	Tested	Performance Level
2022	0 - 7.5	*	*	*	0
2021			*	*	

#### 9. TELPAS Composite Rating Level for Students in U.S. Schools Multiple Years

	PL 0 Cut Points	Rate	BEG./INT.	Tested	Performance Level
2022	0 - 19.4	*	*	*	0
2021			*	*	

## 2022 Results Driven Accountability

### BE/ESL/EB Domain II

County-District Number: 196903

Region: 03

District Name: REFUGIO ISD

#### 10. EB Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2022	80.0 - 100	*	*	*	0
2021			*	*	
2020			*	*	

#### 11. EB Annual Dropout Rate (Grades 7-12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2022	0 - 1.8	*	*	*	0
2021			*	*	
2020			*	*	

## 2022 Results Driven Accountability

### BE/ESL/EB Domain III

County-District Number: 196903

Region: 03

District Name: REFUGIO ISD

12. EB Dyslexia Representation (Ages 6-21)							
		State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
	2022	-1.4	-2.6				Report Only
<i>EB Students</i>				*	*	*	
<i>All Students</i>				*	*	*	

# 2022 Results Driven Accountability

## OSP Domain I

County-District Number: 196903

Region: 03

District Name: REFUGIO ISD

### 1. OSP STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2022	70.0 - 100	58.3	7	12	NA
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
	2021			*	*	
<i>(ii) Reading</i>	2022	70.0 - 100	66.7	8	12	NA
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
	2021			*	*	
<i>(iii) Science</i>	2022	65.0 - 100	44.4	*	*	NA
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
	2021			*	*	
<i>(iv) Social Studies</i>	2022	65.0 - 100	33.3	*	*	NA
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
	2021			*	*	

### 2. OSP Dyslexia STAAR 3-8 Reading Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>Reading</i>	2022	63.7	*	*	*	Report Only
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	

## 2022 Results Driven Accountability

### OSP Domain I

County-District Number: 196903

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District Name: REFUGIO ISD

#### 3. OSP STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2022	65.0 - 100	*	*	*	No Data
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
	2021			*	*	
<i>(ii) Biology</i>	2022	75.0 - 100	*	*	*	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
	2021			*	*	
<i>(iii) U.S. History</i>	2022	70.0 - 100	*	*	*	NA
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
	2021			*	*	
<i>(iv) English I and II</i>	2022	60.0 - 100	57.1	*	*	NA
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
	2021			*	*	



## 2022 Results Driven Accountability

### OSP Domain II

County-District Number: 196903

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District Name: REFUGIO ISD

#### 4. OSP Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2022	80.0 - 100	97.7	*	*	0
<i>Foster Care</i>		*	*	*	
<i>Homeless</i>		*	*	*	
<i>Military</i>		*	*	*	
2021			*	*	

#### 5. OSP Annual Dropout Rate (Grades 7-12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2022	0 - 1.8	*	*	*	0
<i>Foster Care</i>		*	*	*	
<i>Homeless</i>		*	*	*	
<i>Military</i>		*	*	*	
2021			*	*	

## 2022 Results Driven Accountability

### OSP Domain III

County-District Number: 196903

Region: 03

District Name: REFUGIO ISD

#### 6. OSP Dyslexia Representation (Ages 6-21)

		State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2022		0.1	2.6				Report Only
<i>OSP Students</i>				*	*	*	
<i>Foster Care</i>				*	*	*	
<i>Homeless</i>				*	*	*	
<i>Military</i>				*	*	*	
<i>All Students</i>				*	*	*	

## 2022 Results Driven Accountability

### SPED Domain I

County-District Number: 196903

Region: 03

District Name: REFUGIO ISD

1. SPED STAAR 3-8 Passing Rate						
		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2022	70.0 - 100	57.1	24	42	1
	2021			19	36	
<i>(ii) Reading</i>	2022	70.0 - 100	45.2	19	42	2
	2021			13	36	
<i>(iii) Science</i>	2022	65.0 - 100	50.0	7	14	NA
	2021			*	*	
<i>(iv) Social Studies</i>	2022	65.0 - 100	55.6	5	9	NA
	2021			*	*	

2. SPED Dyslexia STAAR 3-8 Reading Passing Rate						
		State Rate	Rate	Passed	Tested	Performance Level
<i>Reading</i>	2022	43.7	37.5	*	*	Report Only

3. SPED Year-After-Exit (YAE) STAAR 3-8 Passing Rate						
		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2022	70.0 - 100	*	*	*	NA
	2021			*	*	
<i>(ii) Reading</i>	2022	70.0 - 100	*	*	*	0
	2021			*	*	
<i>(iii) Science</i>	2022	65.0 - 100	*	*	*	No Data
	2021			*	*	
<i>(iv) Social Studies</i>	2022	65.0 - 100	*	*	*	No Data
	2021			*	*	

## 2022 Results Driven Accountability

### SPED Domain I

County-District Number: 196903  
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4. SPED STAAR EOC Passing Rate						
		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2022	65.0 - 100	80.0	*	*	0
	2021			*	*	
<i>(ii) Biology</i>	2022	75.0 - 100	60.0	6	10	NA
	2021			*	*	
<i>(iii) U.S. History</i>	2022	70.0 - 100	42.9	*	*	NA
	2021			*	*	
<i>(iv) English I and II</i>	2022	60.0 - 100	26.7	*	*	NA
	2021			*	*	

## 2022 Results Driven Accountability SPED Domain I

County-District Number: 196903  
District Name: REFUGIO ISD

Region: 03

### 5. SPED STAAR Alternate 2 Participation Rate

		State Rate	Rate	STAAR Alternate 2	Document Submitted	Performance Level
<i>(i) Mathematics</i>	2022	1.5	2.7	10	372	Report Only
<i>Hispanic</i>			*	*	*	
<i>American Indian</i>			*	*	*	
<i>Asian</i>			*	*	*	
<i>African American</i>			*	*	*	
<i>Pacific Islander</i>			*	*	*	
<i>White</i>			*	*	*	
<i>Two or More</i>			*	*	*	
<i>(ii) Reading</i>	2022	1.4	2.7	12	441	Report Only
<i>Hispanic</i>			*	*	*	
<i>American Indian</i>			*	*	*	
<i>Asian</i>			*	*	*	
<i>African American</i>			*	*	*	
<i>Pacific Islander</i>			*	*	*	
<i>White</i>			*	*	*	
<i>Two or More</i>			*	*	*	
<i>(iii) Science</i>	2022	1.4	3.1	6	191	Report Only
<i>Hispanic</i>			*	*	*	
<i>American Indian</i>			*	*	*	
<i>Asian</i>			*	*	*	
<i>African American</i>			*	*	*	
<i>Pacific Islander</i>			*	*	*	
<i>White</i>			*	*	*	
<i>Two or More</i>			*	*	*	

## 2022 Results Driven Accountability

### SPED Domain II

County-District Number: 196903  
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#### 6. SPED Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2022	80.0 - 100	77.8	*	*	NA
2021			*	*	
2020			*	*	

#### 7. SPED Annual Dropout Rate (Grades 7-12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2022	0 - 1.8	*	*	*	0
2021			*	*	
2020			*	*	

## 2022 Results Driven Accountability

### SPED Domain III

County-District Number: 196903

Region: 03

District Name: REFUGIO ISD

#### 8. SPED Dyslexia Representation (school-aged)

	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2022	9.3	5.9				Report Only
<i>SPED Students</i>			*	*	*	
<i>All Students</i>			*	*	*	

#### 9. SPED Regular Early Childhood Program Rate (preschool-aged)

	PL 0 Cut Points	Rate	Settings RECP	SPED Students	Performance Level
2022	30.0 - 100	28.6	*	*	NA SA
2021			*	*	
2020			*	*	

#### 10. SPED Regular Class $\geq$ 80% Rate (school-aged)

	PL 0 Cut Points	Rate	Settings $\geq$ 80%	SPED Students	Performance Level
2022	70.0 - 100	66.7	*	*	1
2021			*	*	
2020			*	*	

#### 11. SPED Regular Class $<$ 40% Rate (school-aged)

	PL 0 Cut Points	Rate	Settings $<$ 40%	SPED Students	Performance Level
2022	0 - 10.0	6.7	*	*	0
2021			*	*	
2020			*	*	

Detailed information on the assignment of performance levels can be found in the [2022 Results Driven Accountability Manual](#).

If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

An asterisk (\*) is used to mask data in order to protect student confidentiality.

## 2022 Results Driven Accountability

### SPED Domain III

County-District Number: 196903

Region: 03

District Name: REFUGIO ISD

#### 12. SPED Separate Settings Rate (school-aged)

	State Rate	Rate	Separate Settings	SPED Students	Performance Level
2022	0.3	*	*	*	Report Only

#### 13. SPED Representation (Ages 3-21)

	SPED Students	All Students
2022	112	689

#### 14. SPED OSS and Expulsion ≤10 Days Rate (Ages 3-21)

	State Rate	Rate	SPED OSS/EXP≤10	SPED Students	Performance Level
2022	2.4	0.9	*	*	Report Only

#### 15. SPED OSS and Expulsion >10 Days Rate (Ages 3-21)

	State Rate	Rate	SPED OSS/EXP>10	SPED Students	Performance Level
2022	0.1	*	*	*	Report Only

#### 16. SPED ISS ≤10 Days Rate (Ages 3-21)

	State Rate	Rate	SPED ISS≤10	SPED Students	Performance Level
2022	5.2	12.3	*	*	Report Only

#### 17. SPED ISS >10 Days Rate (Ages 3-21)

	State Rate	Rate	SPED ISS>10	SPED Students	Performance Level
2022	0.3	*	*	*	Report Only

Detailed information on the assignment of performance levels can be found in the [2022 Results Driven Accountability Manual](#).

If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

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## 2022 Results Driven Accountability

### SPED Domain III

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#### 18. SPED Total Disciplinary Removals Rate (Ages 3-21)

	PL 0 Cut Points	Rate	SPED Removals	SPED Students	Performance Level
2022	0 - 19.0	21.9	*	*	0 RI
2021		57.5	*	*	
2020			*	*	

Detailed information on the assignment of performance levels can be found in the [2022 Results Driven Accountability Manual](#).

If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

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## 2022 Results Driven Accountability Summary

County-District Number: 196903  
District Name: REFUGIO ISD

Region: 03

### Performance Level Summary by Each Program Area

2022 Performance Level Counts									
	0, 0 SA, 0RI	1, 1 SA	2, 2 SA	3, 3 SA	4, 4 SA	NA, NA SA	No Data	Report Only	SD, SD RP
<i>BE/ESL/EB</i>	8					4		18	
<i>OSP</i>	3					6	1	2	
<i>SPED</i>	9	2	1			8	2	10	

### Federally Required Elements

For information about the four indicators below, visit [LEA Determinations](#) or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

For assistance with data collection and reporting requirements for these indicators, contact your [regional education service center special education contact](#).

Indicator	Performance Level
<i>State Performance Plan (SPP) Compliance Indicators</i>	0
<i>Valid, Reliable, and Timely Data</i>	0
<i>Status of Uncorrected Noncompliance</i>	0
<i>Financial Audits</i>	0

### Determination Levels

For information about LEA Determinations visit [Local Education Agency Public Reporting; Reports and Determinations](#) or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

	Determination Level
<i>BE/ESL/EB</i>	Meets Requirements (DL 1)
<i>OSP</i>	Meets Requirements (DL 1)
<i>SPED</i>	Meets Requirements (DL 1)

Detailed information on the assignment of performance levels can be found in the [2022 Results Driven Accountability Manual](#). The Federally Required Elements indicators were included in the summary table for the SPED program area.