

REFUGIO HIGH SCHOOL

Campus Improvement Plan

2009/2010

Date Reviewed: 06/24/09

Date Approved: 07/30/09

REFUGIO HIGH SCHOOL Site Base

Name	Position
Abrameit, Mike	Teacher
Brock, Chris	Community Member
Brock, Patricia	Teacher
Deaver, Todd	Principal
Ellis, Thomas	teacher
Fagan, Teresa	Teacher
Gonzales, Melissa	Non-Teaching Position
Jones, Matt	Non-Teaching Position
Kendall, Terrie	teacher
Klare, Judy	Parent
Moore, Debra & Ken	Business Representatives
Simmons, Leslie	teacher
Snyder, Melissa	Teacher
Stubbs, Kim	Non-Teaching Position

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2009/2010 school year.)

Goal 1. By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

Goal 2. All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

Goal 3. By 2005-2006, all students will be taught by highly qualified teachers.

Goal 4. All students will be educated in learning environments that are safe, drug-free, and conducive to learning.

Goal 5. All students will graduate from high school.

REFUGIO HIGH SCHOOL

Goal 1. All students at Refugio High School will meet or exceed proficiency standards established by the state of Texas for the TAKS exam in grades 7-12 with 85% meeting or exceeding the proficiency standards in each student population. The percent of students meeting commended standards in each tested area will increase by at least 5% each year in grades 7-12.

Objective 1. All student groups will meet or exceed the target scores in English Language Arts and Writing and will meet or exceed the state minimum acceptable score on the state assessment in the 2009-10 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Benchmarking-Goal Setting: *Students will take benchmark tests in ELA in the Fall so teachers may gauge student needs. *Teachers will review data in disaggregated format to gauge students' needs. (Title I: 1,8,9) (Target Group: All) (NCLB: 1,2)	RHS Team Leader	Oct, Jan, May	(F)Title I, (S)Local Funds	Formative: Six Weeks Failure Rates Summative: Improved State Assessment Scores in ELA
2. Teachers will utilize a variety of advanced interactive technology as a resource for classroom instruction. (Title I: 2) (Target Group: All) (NCLB: 1,2)	RHS Team Leader	Sept, Jan, May	(F)NCLB-ARRA, (F)Special Ed-ARRA, (F)Title I, (F)Title XIV-ARRA, (S)Local Funds, (S)RHS Allotment Funds	Formative: Six Weeks Failure Rates Summative: Improved State Assessment Scores in ELA
3. Students will go to the library/computer lab once each six weeks to type essays and perform research. (Title I: 2) (Target Group: All) (NCLB: 1,2)	RHS Team Leader	Sept, Jan, May	(F)NCLB-ARRA, (F)Title I, (F)Title XIV-ARRA, (S)Local Funds	Formative: Improved benchmark scores & grade in English courses. Summative: Improved scores on state assessment in the areas of ELA, reading and writing.
4. All students in social studies and English Language Arts will complete an interdisciplinary book study. (Target Group: All) (NCLB: 1,2)	RHS Team Leader	Oct, Feb, June	(S)Local Funds	Formative: Increase reading across the disciplines. Summative: Improved scores on the state assessments.
5. RHS will continue to offer and improve the Odyssey Ware credit recovery option for students who fail to earn credit in English. (Target Group: AtRisk) (NCLB: 1,2)	RHS Team Leader	Sept, Jan, May	(F)Title I, (S)Local Funds, (S)RHS Allotment Funds	Formative: Student Attendance & Program Reports Summative: Improved state assessment scores in ELA. Decrease in student drop-out rate.
6. Encourage reading through the use of technology and innovative programs in reading and writing. (Title I: 2,9,10) (Target Group: AtRisk) (NCLB: 1,2)	Interventionists	Oct, Feb, May	(F)NCLB-ARRA, (F)Special Ed-ARRA, (F)Title I, (F)Title XIV-ARRA, (S)Local Funds, (S)SSI Grant	Formative: Program Reports & Usage Reports Summative: Increase state assessment scores in ELA/Reading

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Objective 1. All student groups will meet or exceed the target scores in English Language Arts and Writing and will meet or exceed the state minimum acceptable score on the state assessment in the 2009-10 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Establish a reading class in the RHS Master Schedule as an elective. (Title I: 9) (Target Group: AtRisk) (NCLB: 1,2)	Interventionists	Oct, Jan, May	(S)Local Funds, (S)RHS Allotment Funds	Formative: Six Weeks Grades Summative: Increased state assessment scores in ELA/Reading
8. Offer dual credit ELA courses. (Title I: 10) (Target Group: All) (NCLB: 1,5)	Counselor(s)	Dec, May	(S)RHS Allotment Funds	Formative: Course progress reports Summative: Course grades
9. Offer AP ELA courses. (Title I: 10) (Target Group: All) (NCLB: 1,5)	Administrators	Dec, May	(S)Local Funds, (S)RHS Allotment Funds	Formative: Six weeks grades Summative: Course completion grade/AP Testing Grade

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Objective 2. All student groups will meet or exceed the target scores in math and will meet or exceed the state minimum acceptable score on the state assessment in the 2009-10 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Benchmarking-Goal Setting: *Students will take benchmark tests in math in the Fall so that teachers may gauge students' needs. *Teachers will review data in disaggregated format to gauge students' needs. (Title I: 1,8,9) (Target Group: All, AtRisk) (NCLB: 1,2)	RHS Team Leader	Sept, Dec, May	(F)Title I, (S)Local Funds	Formative: Benchmark Data & Six Weeks Failure Reports Summative: Increase in TAKS math scores.
2. Integrate activities and ideas from the Texas A & M Consolidated Math Curriculum CDs for Algebra I & II, Math Models, Calculus, Pre Calculus and Geometry. (Title I: 2) (Target Group: All) (NCLB: 1,2)	RHS Team Leader	Sept, Dec, May	(F)Title I, (S)Grant, (S)Local Funds	Formative: Feedback from math teachers. Sixs Weeks Failure Rates. Summative: Improved state assessment scores in math.
3. Teachers will utilize advanced interactive technology as a resource for classroom instruction. (Title I: 2) (Target Group: All) (NCLB: 1,2)	RHS Team Leader	Nov, May	(F)NCLB-ARRA, (F)Special Ed-ARRA, (F)Title I, (F)Title XIV-ARRA, (S)Local Funds, (S)RHS Allotment Funds	Formative: Technology use in classrooms increases as evidenced in lesson plans. Summative: Improved math assessment scores.
4. RHS will continue to offer and improve the Odyssey Ware credit recovery option for students who fail to earn credit in math courses. (Title I: 9) (Target Group: AtRisk) (NCLB: 1,2)	RHS Team Leader	Sept, March	(F)Title I, (S)Local Funds, (S)RHS Allotment Funds	Formative: 6 weeks grades and lab attendance records. Summative: Increase in state assessment scores in the area of math.
5. Continue to offer TAKS classes and TAKS tutorials. (Title I: 2,9) (Target Group: All, ECD, AtRisk) (NCLB: 1,2,5)	Administrators, Counselor(s), RHS Team Leader	Nov, Feb, May	(F)Title I, (S)Local Funds, (S)Optional Extended Year Funding, (S)RHS Allotment Funds	Formative: TAKS enrollment/attendance records Summative: Increase in TAKS scores
6. RHS Staff will visit with math specialists and view model lessons from consultants. (Title I: 4) (Target Group: All, ECD, AtRisk) (NCLB: 1,3)	Administrators	Sept, Dec, May	(F)NCLB-ARRA, (F)Special Ed-ARRA, (F)Title I	Formative: Staff Development Attendance Records Summative: Increase in Math TAKS Scores
7. RHS will offer Honors courses. (Title I: 10) (Target Group: All) (NCLB: 5)	Counselor(s)	Sept, Dec, May	(S)Local Funds, (S)RHS Allotment Funds	Formative: Course Attendance Summative: Course Final Grades

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Objective 3. All student groups will meet or exceed the target scores in social studies and will meet or exceed the state minimum acceptable score on the state assessment in the 2009-10 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Benchmarking-Goal Setting: *Students will take benchmark tests in SS in the Fall so teachers may gauge student needs. *Teachers will review data in disaggregated format to gauge students' needs. (Title I: 1,8,9) (Target Group: All, AtRisk) (NCLB: 5)	RHS Team Leader	Sept, Jan, May	(F)Title I, (S)Local Funds	Formative: Benchmark Data & Six Weeks Failure Reports Summative: Increase in TAKS SS scores.
2. Teachers will use curriculum development library to further refine and improve their curriculum. (Title I: 3,4) (NCLB: 3)	Principal	Sept, Dec, May	(F)Title I, (S)Grant, (S)Local Funds	Formative: Six Weeks Failure Reports Summative: Improved state assessment scores in SS.
3. Teachers will utilize advanced interactive technology as a resource for classroom instruction. (Target Group: All)	RHS Team Leader	Nov, May	(F)NCLB-ARRA, (F)Special Ed-ARRA, (F)Title I, (F)Title XIV-ARRA, (S)Local Funds	Formative: Technology use in the classroom will increase as evidenced by lesson plans. Summative: Increase in TAKS SS scores.
4. RHS will continue to offer and improve Odyssey Ware credit recovery option for students who fail to earn credit in math courses. (Title I: 2,9) (Target Group: AtRisk) (NCLB: 5)	Principal	Sept, March	(F)Title I, (S)Local Funds, (S)RHS Allotment Funds	Formative: 6 weeks grades will improve. Summative: Increase in state assessment scores in the area of SS.
5. RHS will offer dual credit classes. (Title I: 10) (Target Group: All) (NCLB: 1,2,5)	Counselor(s)	Sept, Dec, May	(S)Local Funds, (S)RHS Allotment Funds	Formative: Dual Credit Courses Attendance Summative: Dual Credit course grades
6. RHS will offer AP World History Courses. (Title I: 10) (Target Group: All) (NCLB: 1,2,5)	Counselor(s)	Sept, Dec, May	(S)Local Funds, (S)RHS Allotment Funds	Formative: AP Course Attendance Summative: AP Course grades/AP testing scores

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Objective 4. All student groups will meet or exceed the target scores in science and will meet or exceed the state minimum acceptable score on the state assessment in the 2009-10 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Benchmarking-Goal Setting: *Students will take benchmark tests in Science in the Fall so teachers may gauge student needs. *Teachers will review data in disaggregated format to gauge students' needs. (Title I: 1,8,9) (Target Group: All, AtRisk)	RHS Team Leader	Sept, Jan, May	(F)Title I, (S)Local Funds	Formative: Benchmark Data & Six Weeks Failure Notices Summative: Increase in TAKS science scores.
2. Teachers will use curriculum development library to further refine their curriculum. (Title I: 3,4) (Target Group: All) (NCLB: 3)	RHS Team Leader	Sept, Dec, May	(F)Title I, (S)Grant, (S)Local Funds	Formative: Six Weeks Failure Reports Summative: Improved state assessment scores in science.
3. Teachers will utilize United Streaming and technology carts as a resource for classroom instruction. (Title I: 2) (Target Group: All)	RHS Team Leader	Nov, March	(F)NCLB-ARRA, (F)Special Ed-ARRA, (F)Title I, (F)Title XIV-ARRA, (S)Local Funds, (S)RHS Allotment Funds	Formative: Technology use in the classroom instruction will increase as evidenced by lesson plans. Summative: Increase in TAKS science scores.
4. RHS will continue to offer and improve the Odyssey Ware credit recovery option for students who fail to earn credit in science courses...additional assessments may be administered by science teachers for benchmarking. (Title I: 2,8,9) (Target Group: AtRisk) (NCLB: 5)	Principal	Aug, Jan, May	(F)Title I, (S)Local Funds, (S)RHS Allotment Funds, (S)State Compensatory	Formative: 6 weeks grade reports & program usage reports Summative: Increase in state assessment scores in the area of SS.
5. Teachers will continue to utilize strategies and labs attained through the ASAP Grant prepared with the UT Dana Center. (Title I: 2) (Target Group: All) (NCLB: 3)	RHS Team Leader	Sept, Jan, May	(F)Title I, (S)Grant, (S)Local Funds	Formative: Student/Teacher Feedback Summative: Increase in TAKS science scores.
6. After school extended tutorials in science for at risk students. (Title I: 2,9,10) (Target Group: All, AtRisk) (NCLB: 5)	RHS Team Leader	Dec, April, June	(F)NCLB-ARRA, (F)Title I, (S)Local Funds, (S)Optional Extended Year Funding	Formative: Six Weeks Failure Notices Summative: Improved state assessment scores in science.

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Objective 4. All student groups will meet or exceed the target scores in science and will meet or exceed the state minimum acceptable score on the state assessment in the 2009-10 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Teachers will utilize supplemental programs to address students' areas of need in science. (Title I: 4,9) (Target Group: All, AtRisk) (NCLB: 5)	RHS Team Leader	Sept, Jan, May	(F)Title I, (S)Local Funds	Formative: Six Weeks Grades Summative: Improved state assessment science scores.
8. Add Environmental Science to the RHS Master Schedule. (Title I: 2) (Target Group: All)	Counselor(s)	Sept, May	(S)Local Funds	Formative: Six Weeks Grades Summative: Improved state assessment science scores.
9. RHS will continue to offer TAKS tutorials and TAKS classes in the area of science. (Title I: 9) (Target Group: ECD, AtRisk) (NCLB: 1,2,5)	Administrators, Counselor(s)	Sept, Dec, May	(F)Title I, (S)Local Funds	Formative: TAKS Class/Tutorial Attendance Summative: Increase in TAKS scores for all students.
10. RHS will continue with the Afterschool Program Club, JETS. (Title I: 2,10) (Target Group: All) (NCLB: 1,2)	RCLC Project Director	Sept, Dec, May	(S)Grant	Formative: JETS Attendance Summative: Increase in Science TAKS Scores/ class grades
11. Continue to implement strategies from the Texas Parks and Wildlife Grant. (Title I: 10) (Target Group: All) (NCLB: 4)	Administrators, Director of EI & Sec Ed	Sept, Dec	(S)Grant	Formative: Grant Documentation/Schedule Summative: Increase in Science TAKS Scores

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Objective 5. All student groups will meet or exceed an average attendance rate of 95% and a dropout rate of less than 2% for the 2009-10 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue monitoring students receiving notices of concern and requiring their attendance at tutorials. (Title I: 9) (Target Group: AtRisk) (NCLB: 5)	Administrators	Sept, Nov, Jan, March, May	(S)Local Funds, (S)State Compensatory	Formative: List of students with absences, contacts made, and complaints filed. Summative: Increase in attendance rate and state assessment scores.
2. Implement transitional orientation session for incoming 7th and 8th graders. (Title I: 7) (Target Group: All) (NCLB: 5)	Counselor(s)	Dec, May	(S)Local Funds	Formative: Parent/Teacher Feedback Summative: Decrease in dropout rate.
3. Pregnancy Related Services will continue to be offered to students in need of those services. Emphasis is placed on staying in school and on track for graduation. (Title I: 9) (Target Group: AtRisk) (NCLB: 5)	Counselor(s)	Dec, April	(F)Title I, (S)Local Funds	Formative: Student retention rate and dropout rate among PRS identified females will decrease. Summative: Increase in graduation rate of PRS identified females.
4. Continue to provide a nurse to assist at-risk students with health and nutrition issues. (Title I: 10) (Target Group: AtRisk) (NCLB: 4)	Principal	Sept, Nov, Jan, March, May	(S)Local Funds, (S)State Compensatory	Formative: Attendance Rate Summative: Increase in attendance rate.
5. Implement a "Stay in School" Campaign to promote the positive benefits of NOT becoming a dropout. (Title I: 2) (Target Group: All, AtRisk) (NCLB: 5)	Counselor(s)	Oct, Jan, May	(F)Title I, (S)Local Funds	Formative: Daily Attendance Rates Summative: Reduce in dropout rate.

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Objective 6. In 2009-10, all students taking college entrance exams will score at or above target levels, maximizing likelihood of admission into college. On THEA, the Texas Higher Education Assessment, students will meet the state standard, demonstrating college readiness.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Offer assistance to help students prepare for the SAT/ACT by offering a class during the regular school day with computer assistance. (Title I: 10) (Target Group: All)	Counselor(s)	Nov, March	(S)Local Funds	Formative: Increase in number or students taking the SAT/ACT tests. Summative: Increase in SAT/ACT scores.
2. Pay for AP testing for eligible students. (Target Group: All)	Counselor(s)	Dec, May	(S)RHS Allotment Funds	Formative: Increase in students taking AP tests. Summative: Increase in students receiving college credit.
3. RHS will make parent notification for absences. (Title I: 6) (Target Group: All) (NCLB: 4,5)	Administrators	Sept, Dec, May	(S)Local Funds	Formative: Documentation of calls made to parents Summative: Increase in attendance rate

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Objective 7. All students in special populations, including special education, will meet or exceed proficiency in reading, writing, math, science, and social studies for the 2009-10 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Cooperate with GSEC in implementing the new Encore online special education database for RISD. (Title I: 9) (Target Group: SPED) (NCLB: 5)	Special Education Teachers	Oct, Feb, May	(S)Local Funds	Formative: Teacher Feedback Summative: Evidence of teacher use of database in ARD meetings and diag. input.
2. Continue training in prereferral intervention and coordination with intervention team. (Title I: 4) (Target Group: SPED, AtRisk) (NCLB: 3)	Special Education Teachers	Sept, Jan, May	(F)Title I, (S)Grant, (S)Local Funds	Formative: Change in referral process documentation. Summative: Decrease in special education referrals.
3. Students will be challenged and expected to perform on grade level and score successfully by ARD expectations...on all state assessments. (Title I: 10) (Target Group: SPED)	Special Education Teachers	Sept, Jan, May	(F)Title I, (S)Local Funds	Formative: Benchmark Results Summative: Increase in special education state assessment participation and scores.
4. Implement intervention classes for "slow learner" students who need instructional enhancement. (Title I: 9) (Target Group: AtRisk)	Counselor(s)	Aug, Dec, May	(F)NCLB-ARRA, (F)Special Ed-ARRA, (F)Title I, (S)Local Funds, (S)State Compensatory	Formative: Intervention Class Grades Summative: Increase in state assessment scores for intervention class students.
5. TBSI core team will be trained and recertified as per TBSI guidelines. (Title I: 4) (Target Group: All) (NCLB: 3)	Principal	Aug, Jan, May	(S)Local Funds	Formative: Core Team Trained Summative: Decrease in restraint by non core members.
6. Provide appropriate computer access for special education students. (Title I: 9) (Target Group: SPED)	Special Education Teachers	Aug, Jan, May	(F)Special Ed-ARRA, (S)Local Funds, (S)RHS Allotment Funds	Formative: Attendance in labs. Summative: Improved state assessment scores for Sp Ed students.
7. Continue to contract with Goliad Special Ed Coop to provide diagnostic services to RISD...IEPs, ARD facilitation, consultation... (Title I: 10) (Target Group: SPED)	Principal	Aug, Jan, May	(S)Local Funds	Formative: Continued Special Education regulations and compliance issues. Summative: All applicable PBMAS indicators will remain at or below a rating of 2.

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Objective 7. All students in special populations, including special education, will meet or exceed proficiency in reading, writing, math, science, and social studies for the 2009-10 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. Implement Optional Extended Year Program to meet the academic needs of at-risk students. (Title I: 9,10) (Target Group: AtRisk) (NCLB: 5)	Director of EI & Sec Ed	Sept, Dec, May	(S)Optional Extended Year Funding	Formative: Program Participation & Program Reports Summative: Decrease in retention rates for at-risk students.
9. Hire extra staff to reduce class size in Spanish Elective and Science courses at RHS. (Title I: 3) (Target Group: All, ECD, AtRisk) (NCLB: 3,4)	Administrators	Sept, Jan, May	(F)Title XIV-ARRA, (S)Local Funds	Formative: Class Sizes for Spanish and Science Classes Summative: Increase in Science TAKS Scores and passing Spanish classes.

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Objective 8. For the 2009-10 school year, all staff will actively seek parent involvement in the learning process.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. RHS will hold an Open House in the Fall. (Title I: 6) (Target Group: All)	Principal	Aug, Dec, June	(F)Title I, (S)Local Funds	Formative: Parent sign-in sheets Summative: Improved state assessment scores and increases in attendance.
2. Teachers will issue progress reports on any student at risk of failing at the 3 weeks point. Teachers may also issue progress reports and notices of concern at any time a student is not performing satisfactorily in their classes. (Title I: 6,9) (Target Group: AtRisk)	Principal	Aug, Dec, May	(S)Local Funds	Formative: Feedback from parents & progress reports Summative: Improved state assessment scores and increase in attendance.
3. Teachers will conduct at least one parent/teacher conference per student and have a parent compact signed by all parents. (Title I: 6) (Target Group: All)	Principal	Aug, Jan, May	(F)Title I, (S)Local Funds	Formative: Signed compacts for all parents & Conference Documentation Summative: Increase in parent involvement and state assessment scores.
4. RHS will provide information and seek parent input using flexible methods. (Title I: 6) (Target Group: All) (NCLB: 4,5)	Administrators	Sept, Dec, March, May	(S)Local Funds	Formative: Schedule of events and sign in sheets Summative: Increase in parent involvement

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Objective 9. Refugio High School will maintain a safe, drug free and orderly learning environment for the 2009-10 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue to maintain and update the Crisis Management Plan. (Title I: 10) (Target Group: All) (NCLB: 4)	Principal	Aug, Dec, June	(S)Local Funds	Formative: Satisfactory Performance in Drills Summative: Plan in place and crisis handled correctly 100% of the time.
2. Implement a Safe and Drug Free Schools Program consisting of Red Ribbon Week, Student Activities, Assemblies, and follow up activities. (Title I: 10) (Target Group: All, AtRisk) (NCLB: 4)	Counselor(s)	Aug, Oct, Dec, Feb, April	(L)Activity Funds, (L)Community Partners, (S)Local Funds	Formative: Attendance at events. Summative: Improved discipline and school spirit.
3. Update and add to the existing security system...video surveillance, and have a parent compact signed by all parents. (Target Group: All, AtRisk) (NCLB: 4)	Principal	Aug, Jan, May	(S)Local Funds	Formative: Incident Reports Summative: Decrease in discipline and vandalism.
4. Conduct an assembly on the handbook and discipline expectations. (Target Group: All) (NCLB: 4)	Principal	Aug, Jan, May	(S)Local Funds	Formative: Assembly Attendance Summative: Decrease in discipline referrals.
5. Provide an internet safety program to 7th and 8th grade students during guidance classes. (Title I: 10) (Target Group: All) (NCLB: 4)	Counselor(s)	Aug, Jan, May	(L)Community Partners, (S)Local Funds	Formative: Parent/Student Feedback Summative: Parent Feedback

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Goal 2. Implement Professional Learning Communities in all core areas with fully functioning teams by the end of the year.

Objective 1. In 2009-10, Refugio High School will continue to maintain a "highly qualified" staff as per NCLB guidelines.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement No Child Left Behind guidelines for a highly qualified staff. (Title I: 3,4,5) (Target Group: All) (NCLB: 3)	Principal	Aug, Nov, May	(F)Title I, (F)Title IIA Principal and Teacher Improvement	Formative: HQ teachers and records Summative: All staff rated as HQ
2. Provide research based professional development to staff in areas of need including GT and Sp Ed. (Title I: 4) (Target Group: SPED, GT) (NCLB: 3)	Director of EI & Sec Ed	Aug, Jan, May	(F)NCLB-ARRA, (F)Title I, (F)Title IIA Principal and Teacher Improvement, (S)Grant, (S)State Compensatory	Formative: Staff Development Records Summative: 100% of staff will receive appropriate training to stay certified in their areas and highly qualified.
3. Staff will receive training in various technology aspects. (Title I: 3,4,5) (Target Group: All) (NCLB: 3)	Technology Director	Dec, May	(F)NCLB-ARRA, (F)Title I, (F)Title IIA Principal and Teacher Improvement, (S)Local Funds	Formative: Staff development records Summative: Increase in the use of technology in the classrooms.
4. Maintain a certified ESL teacher at the high school to provide services to students. (Title I: 4) (Target Group: ESL, LEP) (NCLB: 2,3)	Principal	Dec, May	(F)Title I, (S)Local Funds	Formative: ESL class roster and grades. Summative: Increase in scores for ESL students.

REFUGIO HIGH SCHOOL

Mission Statement

The Refugio Independent School District is committed to providing an appropriate learning experience for every child in the district, designed to motivate and assist each child in the attainment of his or her maximum potential intellectually, physically, socially, economically, and morally.

Vision

State Compensatory Education Funding Statement: Refugio ISD has chosen to use its supplemental SCE funds to support the Title I, Part A Schoolwide Programs for upgrading the entire educational program. As appropriate and necessary, SCE funds will be used to support one or more of the 10 Title I, Part A Schoolwide Program Components at Refugio ISD, so long as the campuses continue to meet, at a minimum, the 50% poverty threshold.

Nondiscrimination Notice

REFUGIO HIGH SCHOOL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Needs Assessment Summary 2009-10

Based on the Site Based Decision Making Team Meetings, online assessment results, data disaggregation information, and informal meetings, here are the top needs to be focused on in the 2009-10 school year:

- Increase Science TAKS Scores especially in sub populations—close the gaps
- Increase Math TAKS Scores...basic skills and problem solving
- Increase Parent Involvement... tied to sporting events...might increase awareness
- Decrease special education population and move students to TAKS A if appropriate...not TAKS M
- Work on Early intervention of struggling students...truancy with small population
- Increase advanced technology...more SMART Boards, airliners...etc.
- Need another computer lab on both RES and RHS campuses...look at COWs for this need
- Increase in Dual Credit Classes...need another Net3 site...maybe RES
- Be creative with tutorial classes and look at changing it at RHS
- Offer more electives at RHS...keep classes small
- Exit retesters will have an extra TAKS class in their schedule
- Update science class equipment to meet the increase in labs required with new TEKS
- Look at fast notification of absences...calls in morning...maybe electronic system
- Include tutorials and homework assistance in the Afterschool Program
- Continue with Abstinence Program but use different company
- Need process for visitors on campus...maybe Dynamo Nametag with Title IV funds
- Offer more Parent Volunteer training and Logs need to improve
- Set common benchmark dates
- Need to evaluate parent involvement better
- Curriculum Alignment—continue---stress vertical alignment
- Do more virtual field trips and guest speakers...not out of class field trips
- Improve attendance of staff
- Increase positive parent communications
- Increase in house sharing of strategies that work and visit successful schools
- Decrease comp time days
- Maintain interventionists
- Maintain small classes with class size reduction funds

**Funding Sources for Refugio ISD
2009-10**

Program	Purpose	Entitlement
State Compensatory Education	Enhance and improve the regular education program to increase the academic achievement and to reduce the dropout rate of identified students in at-risk situations. Supplements local funds.	\$319,327.00
ESL	Address the needs of students whose home language survey is one other than English.	\$8,110.00
Special Education	Address the needs of students identified with disabling conditions.	\$559,164 \$156,173-ARRA
Gifted & Talented	To identify and provide services for students identified as gifted/talented.	\$22,039.00
Career & Technology	Develop more fully the academic and occupational skills of all segments of the student populations, ultimately assisting to make the US more competitive.	\$180,458.00
Title I, Part A	To enable schools to provide opportunities for children served to acquire the knowledge and skills contained in the state content standards and to meet the state student performance standards developed for all children.	\$221,991 \$80,747-ARRA
Title II, Part A	To increase student academic achievement through improving teacher and principal quality and increasing the number of highly qualified teachers, principals, and assistant principals in schools.	\$49,812
Title II, Part D	To improve student academic achievement through the use of technology in the elementary and secondary schools.	SSA-Both
Title III	To help ensure that the limited English proficient students meet the same state academic content and student academic achievement standards that all students are expected to meet.	SSA
Title IV, Part A	To carry out a comprehensive drug and violence prevention program, designed for all students and employees through combined efforts of school, families, and communities.	SSA
Optional Extended Year	Enable schools to provide additional services to those children in grades K-8 who are identified as likely not to be promoted to the next grade level for the succeeding school year.	\$3,347
21st Century Grant	To provide out-of-school time to students for academic assistance along with enrichment opportunities to help students meet academic standards and graduate ready for college and/or the workforce.	\$112,400
TPWD Grant	To help instill an increased awareness of outdoor education concepts, a lifelong appreciation of nature, outdoor recreation, physical fitness, and assist in developing, healthy teacher/student and parent/child relationships.	\$50,000
SSI Grant	To provide immediate targeted intervention to students who are identified as struggling in any of the core content areas.	\$8,363

**Funding Sources for Refugio ISD
2009-10**

Title VI, Part B	Rural and Low-Income School Program funds will be used as Title I, Part A funds.	\$19,171
Title XIV-ARRA	For any activity authorized by the ESEA of 1965, as amended; the IDEA; the Adult and Family Literacy Act (AEFLA); or the Carl D. Perkins Career and Technical Education Act (Perkins) (Section 14003).	\$260,379

**Refugio High School Matrixes
Campus Improvement Plan 2009-10**

Math	2008	2009	2010
All Students	73	75	100
African American	57	63	100
Hispanic	69	73	100
White	82	82	100
Economically Disadv.	64	69	100

Reading/ELA	2008	2009	2010
All Students	87	95	100
African American	69	97	100
Hispanic	91	93	100
White	88	98	100
Economically Disadv.	77	94	100

Science	2008	2009	2010
All Students	63	66	100
African American	41	26	100
Hispanic	53	58	100
White	82	89	100
Economically Disadv.	43	46	100

Writing	2008	2009	2010
All Students	92	92	100
African American	71	78	100
Hispanic	93	96	100
White	100	92	100
Economically Disadv.	88	94	100

Social Studies	2008	2009	2010
All Students	92	94	100
African American	88	83	100
Hispanic	88	93	100
White	98	99	100
Economically Disadv.	88	90	100

SCE 2009-10 Services

Based upon students' qualifying criteria, the following tables outline each campus's specific services funded by State Compensatory dollars. As additional students are identified, additional services may be added, and others may be modified or deleted.

Refugio Elementary and High School, 40% Schoolwide Campuses, have prioritized their needs and based upon these needs utilize their SCE funds to support one or more of the schoolwide components.

Refugio Elementary School Services:

Services funded by State Compensatory Education

Service/ Program	Schoolwide Component	SCE Funds	Program Goal	Formative Evaluation	Summative Evaluation
Counselors will monitor students considered at-risk.	#2—Schoolwide Reform	\$18,598	Reduce the dropout rate of identified at-risk students	Teacher Interviews & Progress Reports	Reduction in the disparity in retention rates of at-risk students in comparison to all other students
Hire a reading specialist.	#2—Schoolwide Reform	\$59,890	All at-risk students will master TAKS reading	Improved grades each six-weeks	Increase in TAKS reading scores
Provide a nurse full time to assist at-risk students with health or nutritional issues.	#10—Coordination and Integration of NCLB Programs	\$12,642	Mastery of TEKS	Improved grades each six-weeks	Increase in TAKS scores for at-risk students

Refugio High School Services:

Services funded by State Compensatory Education

Service/ Program	Schoolwide Component	SCE Funds	Program Goal	Formative Evaluation	Summative Evaluation
Counselors will monitor students considered at-risk.	#2—Schoolwide Reform	\$33,291	Reduce the dropout rate of identified at-risk students	Teacher Interviews & Progress Reports	Reduction in the disparity in retention rates of at-risk students in comparison to all other students
Provide a nurse full time to assist at-risk students with health or nutritional issues.	#10—Coordination and Integration of NCLB Programs	\$17,647	Mastery of TEKS	Improved grades each six-weeks	Increase in TAKS scores for at-risk students
Provide interventionists to work with at-risk students.	#2—Schoolwide Reform	\$79,804	Reduce the dropout rate of identified at-risk students	Teacher Interviews & Progress Reports	Reduction in the disparity in retention rates of at-risk students in comparison to all other students

Summary of FTEs

Campus	Position	FTE	SCE Funds
District	Truant Off.	1.0	\$62,925
RES	Counselor	.3	\$18,597
RES	Rdg. Spec.	1.0	\$59,890
RES	Nurse	.2	\$12,642
RHS	Nurse	.3	\$5,816
RHS	Counselor	.3	\$17,742
RHS	Nurse	.2	\$9,546
RHS	Interventionist	1.0	\$51,108
RHS	Counselor	.25	\$15,548
RHS	DAEP Interventionist	1.0	\$50,230
	Total:		\$304,044

SCE Budget Summary

Campus	6100	6200	6300	6400	6500	Total
District	\$62,925					\$62,925
RHS	\$149,990	\$200	\$2,900	\$300		\$153,390
RES	\$91,129	\$4,900	\$3,495	\$400		\$99,924

Other Services/Funds Utilized

In addition to the strategies listed within the campus tables included, Refugio ISD draws on other fund sources to support services to address the needs of students identified in at-risk situations. In particular, local and special grants support our goals to provide our teaching staff with the most current effective staff development, a required component of State Compensatory Education. As well, other special state and federal funds support additional initiatives designed to support all students, esp