

REFUGIO ELEMENTARY

Campus Improvement Plan

2009/2010

Date Reviewed: 06/19/09

Date Approved: 07/30/09

REFUGIO ELEMENTARY Site Base

Name	Position
Anzaldua, Leonard	Business Member
Cobb, Dee Anna	Teacher
Freudiger, Juanita	Community Member
Garcia, Anna	Non-Teaching Staff
Havens, Jennifer	Parent
Keyes, Nancy	Teacher
Levicke, Roberta	Teacher
McGuill, Joyce	Teacher
Perez-Lara, Jennifer	Principal
Shipp, Elizabeth	Teacher
Sternadel, Debbie	Non-Teaching Staff
Stubbs, Kim	Non-Teaching Staff
Williams, Alma	Teacher

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2009/2010 school year.)

Goal 1. By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

Goal 2. All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

Goal 3. By 2005-2006, all students will be taught by highly qualified teachers.

Goal 4. All students will be educated in learning environments that are safe, drug-free, and conducive to learning.

Goal 5. All students will graduate from high school.

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Goal 1. Refugio Elementary School will continue to make gains in the state assessment and strive for recognized/exemplary status by 2009-10.

Objective 1. By the Spring of 2010, students will reach and maintain reading targets as indicated in matrix.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will review and disaggregate assessment and benchmark results. (Title I: 1,9) (Target Group: All, AtRisk) (NCLB: 1,2)	Administrators	Nov, Jan, May	(F)Title I, (S)Local Funds	Formative: TAKS Analysis Printouts-INOVA/TPRI Summary Sheet Summative: Increase in reading scores.
2. Curriculum alignment will be coordinated between grade levels. (Title I: 1,8) (Target Group: All) (NCLB: 1,2)	Administrators	Nov, June	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (S)Grant	Formative: Curriculum Alignment Documents & Sign in Sheets Summative: Increased Reading TAKS Scores
3. Encouraging reading through the use of technology and innovative programs in reading and writing. (Title I: 9) (Target Group: All) (NCLB: 1,2)	Reading Specialists	Sept, Dec, March, May	(F)IDEA Special Education, (F)NCLB-ARRA, (F)Special Ed-ARRA, (F)Title I, (F)Title XIV-ARRA, (S)SSI Grant, (S)State Compensatory	Formative: AR Reports & PR Reports & 6 Weeks Grades Summative: Increase in reading/ELA scores.
4. Supplemental phonics will be used through the Roots Program for students to improve phonetics in reading and spelling. (Title I: 2) (Target Group: All) (NCLB: 1,2)	K & 1st Grade Level Teacher	Dec, Feb, May	(F)Title I, (S)Local Funds, (S)SSI Grant	Formative: 6 Weeks Reading Grades & Roots 9 Weeks Assessments Summative: Increased TAKS reading scores.
5. Staff will maintain Accelerated Reader as a supplemental motivational opportunity to read. (Title I: 2) (Target Group: All) (NCLB: 1,2)	Librarian	Sept, Nov, Jan, Feb, Apr, May	(F)Title I, (S)Local Funds	Formative: AR Reports & 6 Weeks Grades Summative: Increased TAKS reading scores.
6. Students will be provided opportunities to utilize the Content Mastery/Learning Lab as needed. (Title I: 9) (Target Group: All, AtRisk) (NCLB: 1,2)	Special Education Teachers	Feb, May	(F)Title I, (S)Local Funds, (S)State Compensatory	Formative: Lab Sign in Sheets & Benchmark Scores Summative: Increased TAKS reading scores.

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Benchmark tests will be used for progress monitoring to determine students in need of TAKS acceleration. (Title I: 8,9) (Target Group: All, AtRisk) (NCLB: 1,2)	3-6 Grade Level Teachers	Oct, Jan, May	(F)Title I, (S)Local Funds	Formative: At Risk Student's Benchmark Results Summative: Students who participate in accelerated program will improve tests scores over pretest scores.
8. Staff members will provide school tutorials for students scoring below set scores on Pre-TAKS test. (Title I: 9) (Target Group: AtRisk) (NCLB: 1,2)	Administrators	Dec, Feb, April	(F)IDEA Special Education, (F)NCLB-ARRA, (F)Special Ed-ARRA, (F)Title I, (S)Local Funds	Formative: Common Assessment & TAKS Benchmark Data Summative: Increase in TAKS reading scores.
9. Implement and maintain Kinder Corner and Curiosity Corner. (Title I: 7) (Target Group: All) (NCLB: 1,2)	Grade Level Teacher	Oct, Jan, May	(S)Local Funds	Formative: Teacher Observations & 6 Weeks Reports Summative: Increase in reading skills at the end of the year.
10. Maintain Power Reading program for K-6th grades. (Title I: 2) (Target Group: All) (NCLB: 1,2)	Reading Specialists	Aug, May	(S)Local Funds	Formative: Program Reports Summative: Improved reading scores.
11. Retain reading specialist to work with struggling readers. (Title I: 3,9) (Target Group: AtRisk) (NCLB: 1,2)	Reading Specialists	Oct, Jan, April	(S)SSI Grant, (S)State Compensatory	Formative: 6 Weeks Grades Summative: Increase in TAKS reading scores.
12. Continue to offer the 21st Century Afterschool Program for all students. (Title I: 6,9,10) (Target Group: All) (NCLB: 1,5)	RCLC Project Director	Dec, May, Aug	(S)Grant	Formative: Increase in six weeks grades, attendance, and decrease in discipline referrals. Summative: Increase in TPRI and TAKS scores.

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Goal 1. Refugio Elementary School will continue to make gains in the state assessment and strive for recognized/exemplary status by 2009-10.

Objective 2. By the Spring of 2010, students will reach and maintain math targets as indicated in matrix.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will review and disaggregate assessment results. (Title I: 1) (Target Group: All) (NCLB: 1,2)	Administrators	Nov, Jan, May	(F)Title I, (S)Local Funds	Formative: TAKS Analysis Printouts Summative: Increase in TAKS math scores.
2. Beginning with Pre-K, students will be given opportunities to identify, define, and use clue words in solving problems through grade level curriculum. (Title I: 2) (Target Group: All) (NCLB: 1,2)	Administrators	Jan, May	(F)Title I, (S)Local Funds	Formative: Lesson Plans & Teacher Observations Summative: Observations in Pre-K, Math tests in K-2 and TAKS scores in Grades 3-6 will increase.
3. Assessment data will be used to determine students in need and staff will provide tutorials for these students. (Title I: 1,8) (Target Group: AtRisk) (NCLB: 1,2)	Administrators	Dec, Jan, May	(F)NCLB-ARRA, (F)Special Ed-ARRA, (F)Title I, (S)Local Funds	Formative: Assessment Data & Teacher Observations Summative: Increase in math scores.
4. Curriculum alignment will be coordinated between grade levels. (Title I: 1,8) (Target Group: All) (NCLB: 1,2)	Administrators	Nov, June	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (S)Grant	Formative: Curriculum alignment documents & sign in sheets Summative: Increased TAKS scores.
5. Implement a new Math Facts program in grades 1-6. (Title I: 2,9) (Target Group: All) (NCLB: 1)	Administrators	Sept, Nov, Jan, Mar, May	(F)NCLB-ARRA, (S)Grant, (S)SSI Grant	Formative: Lesson Plans and Teacher Observations Summative: Increase in TAKS math scores and six weeks grades.
6. Encouraging math gains through the use of technology and innovative programs in math. (Title I: 9) (Target Group: All) (NCLB: 1,2)	Grade Level Teacher	Sept, Dec, Mar, May	(F)NCLB-ARRA, (F)Special Ed-ARRA, (F)Title I, (F)Title XIV-ARRA, (S)Grant, (S)SSI Grant, (S)State Compensatory	Formative: Program reports Summative: Increase in math TAKS scores and math grades.
7. Staff members will provide school tutorials for students scoring below set scores on Pre TAKS test. (Title I: 9) (Target Group: AtRisk) (NCLB: 1,2)	Administrators	Dec, Feb, April	(F)NCLB-ARRA, (F)Special Ed-ARRA, (F)Title I, (S)Grant	Formative: Benchmark and Common Assessment Data Summative: Increase in math TAKS scores and math grades.

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Objective 2. By the Spring of 2010, students will reach and maintain math targets as indicated in matrix.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. Students will be provided opportunities to utilize the Content Mastery/Learning Lab as needed. (Title I: 9) (Target Group: All, ECD, AtRisk) (NCLB: 1,2)	Special Education Teachers	Feb, May	(F)Title I, (S)Local Funds, (S)State Compensatory	Formative: Lab Sign in Sheets and Benchmark Results Summative: Increased TAKS scores and math grades.
9. Continue to offer the 21st Century Afterschool Program for all students. (Title I: 1,9) (Target Group: All) (NCLB: 1,5)	RCLC Project Director	Dec, May, Aug	(S)Grant	Formative: Increase in six weeks grades, attendance, and decrease in discipline referrals. Summative: Increase in TPRI and TAKS scores.
10. Offer Math Night by grade level around December for families. (Title I: 6,9) (Target Group: All) (NCLB: 1)	Administrators	Dec, May	(F)Title I, (S)Grant, (S)Local Funds	Formative: Sign in sheets for events. Summative: Increase in math TAKS scores and math grades.

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Goal 1. Refugio Elementary School will continue to make gains in the state assessment and strive for recognized/exemplary status by 2009-10.

Objective 3. By the Spring of 2010, students will reach and maintain writing targets as indicated in matrix.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will review and disaggregate assessment results. (Title I: 1,8) (Target Group: All, AtRisk) (NCLB: 1,2)	Administrators	Nov, May	(F)Title I, (S)Local Funds	Formative: TAKS Analysis Reports Summative: Increase in writing TAKS scores.
2. Continue with writing activities in Grades PK-6: *Journaling *Creative Writing *Formula Writing *Pattern Writing (Title I: 2) (Target Group: All) (NCLB: 1,2)	Grade Level Teacher	Dec, May	(F)Title I	Formative: Student Journals & 6 Weeks Writing Grades Summative: Increased writing scores.
3. All content areas should include at least one writing assignment in grades 2-6 twice a year. (Target Group: All) (NCLB: 1,2)	Administrators	Dec, May	(S)Local Funds	Formative: Student Essays & Writing Grades Summative: Increase in writing TAKS scores.
4. Implement the use of the History Celebrations Writing Trunk into the curriculum. (Title I: 2) (Target Group: All) (NCLB: 1,2)	Librarian	Sept, Jan, April	(F)Title I	Formative: History Writing Projects Summative: Increase in Writing TAKS Scores

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Goal 1. Refugio Elementary School will continue to make gains in the state assessment and strive for recognized/exemplary status by 2009-10.

Objective 4. By the Spring of 2010, students will reach or exceed proficiency in social studies.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Acquire additional advanced technology equipment to be used in direct instruction. (Title I: 2) (Target Group: All)	Librarian	Oct, Feb	(F)Special Ed-ARRA, (F)Title I, (F)Title XIV-ARRA, (S)Local Funds	Formative: Inventory Lists & Lesson Plans Summative: Increase is the use of technology in social studies.
2. Curriculum alignment will be coordinated between grade levels and campuses. (Title I: 1,10) (Target Group: All)	Administrators	Nov, Jan	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (S)Grant	Formative: Curriculum Alignment Documents & Sign In Sheets Summative: Increase in Social Studies Grades
3. Continue to offer the 21st Century Afterschool Program for all students. (Title I: 1,2,9,10) (Target Group: All) (NCLB: 1,2)	RCLC Project Director	Dec, May, Aug	(S)Grant	Formative: Increase in six weeks grades, attendance, and decrease in discipline referrals. Summative: Increase in TPRI and TAKS scores.
4. Offer local, out of town and virtual educational field trips. (Title I: 10) (Target Group: All) (NCLB: 1)	Grade Level Teacher	Dec, May	(L)Activity Funds, (S)Grant, (S)Local Funds	Formative: Schedule of activities completed. Summative: Increase in SS grades.
5. Bring in guest speakers (parents, community members...) for presentations. (Title I: 6) (Target Group: All) (NCLB: 1)	Grade Level Teacher	Dec, May	(L)Activity Funds, (S)Local Funds	Formative: Schedule of events Summative: Increase in SS grades

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Goal 1. Refugio Elementary School will continue to make gains in the state assessment and strive for recognized/exemplary status by 2009-10.

Objective 5. By the Spring of 2010, students will reach and maintain science targets as indicated in matrix.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide TAKS performance data to teachers to identify student needs/weaknesses. (Title I: 1,8,9) (Target Group: All, AtRisk)	Administrators	Jan, April	(F)Title I, (S)Local Funds	Formative: Benchmark Data Summative: Increase in TAKS Science Scores
2. Implement the Computerized Programs into the regular day for Grades 3-6. (Title I: 2,9) (Target Group: All, AtRisk)	Grade Level Teacher	Nov, May	(F)NCLB-ARRA, (F)Special Ed-ARRA, (F)Title I, (F)Title XIV-ARRA, (S)Grant, (S)Local Funds	Formative: Teacher Feedback & Science Lesson Plans Summative: Increase in TAKS Science Scores
3. Continue taking science related field trips throughout the school to reinforce science concepts and offer hands-on experiences. (Title I: 10) (Target Group: All)	Grade Level Teacher	Sept, Dec, April	(F)Title I, (S)Local Funds	Formative: Teacher Feedback & Benchmark Data Summative: Increase in TAKS Science Scores
4. Continue to offer the 21st Century Afterschool Program to all students. (Title I: 1,2,9,10) (Target Group: All) (NCLB: 1,2)	RCLC Project Director	Dec, May, Aug	(S)Grant	Formative: Increase in six weeks grades, attendance, and decrease in discipline referrals. Summative: Increase in TPRI and TAKS scores.
5. Implement a K-2 supplemental science materials/program. (Title I: 2,9) (Target Group: All, AtRisk) (NCLB: 1,2)	Administrators	Dec, May	(F)Title I, (S)Grant, (S)Local Funds, (S)State Compensatory	Formative: Program feedback and scores Summative: Increase in science TAKS scores and science grades
6. Implement a Science Family Night for families. (Title I: 6) (Target Group: All) (NCLB: 1)	Administrators	Dec, May	(S)Grant, (S)Local Funds	Formative: Event Sign in sheets Summative: Increase in Science TAKS scores and science grades
7. Implement a Science Fair at the elementary. (Title I: 6,10) (Target Group: All) (NCLB: 1)	Science Teachers	Dec, May	(S)Grant, (S)Local Funds	Formative: Science Fair feedback sheets Summative: Increase in science TAKS scores and science grades

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Goal 1. Refugio Elementary School will continue to make gains in the state assessment and strive for recognized/exemplary status by 2009-10.

Objective 6. Increase involvement of parents and community members in the education of students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Prekindergarten and Kindergarten teachers will make home visits or school meetings with every child's family during the first month of school. (Title I: 6) (Target Group: All)	Grade Level Teacher	Aug, Sept, May	(S)Local Funds	Formative: Visit Documentation Summative: 100% Parent Participation
2. Host parent/community events such as: Back to School Bash, Open House, Spring Social, Thanksgiving Luncheons, Science Night, Math Night and Parent Training. (Title I: 6) (Target Group: All, ECD, AtRisk)	Administrators	Nov, Feb, May	(F)Title I, (S)Grant, (S)Local Funds	Formative: Invitations & Event Sign In Sheets & Parent/Community Feedback Summative: Increase in parent involvement.
3. Maintain a parent teacher association for RES. (Title I: 6) (Target Group: All)	Administrators	Oct, Jan, May	(S)Local Funds	Formative: PTA Agendas & PTA Minutes Summative: Increase in parent involvement.
4. Teachers meet and communicate with family members during the first six weeks and once again in the second semester. (Title I: 6) (Target Group: All)	Administrators	Sept, Dec, May	(S)Local Funds	Formative: Telephone Logs & Notes & Conference Documentation & Parent Compacts Summative: Checklist will indicate parent participation.
5. Refugio Elementary School will support and utilize the parent volunteers. (Title I: 6) (Target Group: All)	Administrators	Nov, Feb, May	(S)Local Funds	Formative: Sign In Log Summative: Parent volunteer program will continue to grow.
6. Businesses (churches,civic organizations...) who contribute or participate in the educational processes at RES by donating time or materials, will be recognized. (Title I: 6) (Target Group: All)	Counselor(s)	Dec, May	(S)Local Funds	Formative: List of donations, list of businesses receiving certificates Summative: Increase in local involvement
7. Staff and community will provide local field trips to enhance vocabulary, language development and life skills. (Title I: 6) (Target Group: All, ECD)	Administrators	Dec, May	(S)Grant, (S)Local Funds	Formative: Field Trip Requests Summative: Teacher Feedback

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. All mandatory correspondence to parents will be typed in English and Spanish. (Title I: 6) (Target Group: All, ESL, LEP)	Administrators	Dec, May	(S)Local Funds	Formative: Home Language Survey & Letters in Eng/Spanish Summative: Parent Survey Feedback
9. A Newsletter and newspaper will be sent to all parents by staff. (Title I: 6,10) (Target Group: All, ECD, AtRisk)	Counselor(s), School Nurse	Jan, May	(F)Title I, (S)Local Funds	Formative: Newsletters On File Summative: Positive Feedback from Parents
10. Teachers and staff will mail positive feedback to parents for all students at least once a year. (Title I: 2,6) (Target Group: All, AtRisk) (NCLB: 1,4)	Administrators, Grade Level Teacher	Dec, May	(S)Local Funds	Formative: Documentation of mailings Summative: Decrease in discipline referrals
11. Present District and Campus Policy and Compact at PTA meetings. (Title I: 6) (Target Group: All) (NCLB: 1)	Administrators	Sept, May	(F)Title I, (S)Local Funds	Formative: Agenda from meetings Summative: Increase in parent involvement

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Goal 1. Refugio Elementary School will continue to make gains in the state assessment and strive for recognized/exemplary status by 2009-10.

Objective 7. All students in special populations, including special education, will meet or exceed proficiency in reading, math, writing, science and social studies.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide research based, on-going professional development to staff in the areas of: at risk students, curriculum alignment, TEKS/TAKS, technology and special education. (Title I: 3,4,5) (Target Group: All, ECD, ESL, LEP, SPED, GT, AtRisk) (NCLB: 3)	Director of El & Sec Ed	Nov, Feb, May	(F)NCLB-ARRA, (F)Special Ed-ARRA, (F)Title I, (F)Title IIA Principal and Teacher Improvement, (S)Grant	Formative: Teacher Feedback & Lesson Plans Summative: Increase in TAKS scores.
2. Counselors and Dean of Academic Affairs will monitor students considered at-risk. (Title I: 9) (Target Group: AtRisk)	Administrators	Sept, Dec, March	(S)Local Funds, (S)State Compensatory	Formative: Progress Reports & 6 Weeks Grades Summative: Reduction in the disparity in retention rates of at-risk students in comparison to all other students.
3. Gifted and Talented students will engage in special enrichment projects and activities during GT pullout time. (Target Group: GT)	Grade Level Teacher	Aug, Jan, May	(S)Local Funds	Formative: Teacher & Parent Feedback Summative: Increase in GT retention rate.
4. Utilize English acquisition software and resources to enhance ESL program. (Title I: 9) (Target Group: ESL, LEP)	ESL Teachers	Nov, March	(S)Local Funds	Formative: Teacher Feedback Summative: TELPAS Scores will Increase in All Areas
5. Modify materials and provide adapted equipment as needed for students with special needs. (eg. Language Masters...) (Title I: 9) (Target Group: SPED)	Special Education Teachers	Sept, Jan, May	(F)Special Ed-ARRA, (S)Local Funds	Formative: ARD Recommendations & Modifications Summative: Student Performance on State Assessments will Increase
6. Provide extended year services as needed to maintain acquired skills. (Title I: 9) (Target Group: SPED)	Director of El & Sec Ed	Aug, May	(S)Local Funds	Formative: ARD Recommendations Summative: EY Summer School Attendance will Increase

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Objective 7. All students in special populations, including special education, will meet or exceed proficiency in reading, math, writing, science and social studies.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Counselor will work with teachers to track students on Counselor Watch List. (Title I: 9) (Target Group: AtRisk)	Counselor(s)	Nov, April	(S)Local Funds	Formative: Referral Data & Intervention Data Summative: Decrease in Special Education Referrals
8. Develop appropriate IEP goals using Encore Computer Program. (Title I: 9) (Target Group: SPED)	Special Education Teachers	Aug, Jan	(S)Local Funds	Formative: Information for upcoming ARDs Summative: Evaluate the use of CLASS PLUS competency training.
9. All students including Special Education and ESL students are given the opportunities to be identified for the GT program. (Target Group: ESL, LEP, SPED)	Counselor(s)	Nov, May	(S)Local Funds	Formative: Student Roll Summative: Increase in minority representation in GT program.
10. Students will utilize computers to reinforce ELA, math, science, and social studies skills. (Title I: 2) (Target Group: All, AtRisk)	Interventionists	Nov, April	(F)Special Ed-ARRA, (F)Title I, (F)Title XIV-ARRA, (S)SSI Grant, (S)State Compensatory	Formative: Score Sheets for Programs Summative: Increase in TAKS Scores
11. Implement Optional Extended Day/Year Program to meet the academic needs of at-risk students. (Title I: 9,10) (Target Group: AtRisk) (NCLB: 5)	Director of El & Sec Ed	Nov, Feb, June	(F)Title I, (S)Optional Extended Year Funding, (S)SSI Grant	Formative: Program Participation & Program Reports Summative: Decrease in retention rate of at-risk students.
12. Media Centers will provide advanced technology equipment to support the classroom curriculum. (Title I: 2) (Target Group: All)	Librarian	Dec, May	(F)Special Ed-ARRA, (F)Title I, (F)Title XIV-ARRA, (S)Local Funds	Formative: Teacher Discussions, Scheduling Log, and Inventory List Summative: Increase in career awareness.

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Objective 8. All student groups will maintain or exceed an attendance rate of 97% and a dropout rate of less than 1% for the 2009-10 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Office personnel will contact parents of students with excessive absences. (Title I: 9,10) (Target Group: AtRisk)	Administrators	Sept, Oct, Nov, Dec, Jan, Feb, March, April, May	(S)State Compensatory	Formative: List of students with excessive absences, list of contacts made, and list of complaints filed. Summative: Increase in attendance rate.
2. Incentives will be given to promote school attendance. (Title I: 6) (Target Group: All)	Administrators	Oct, Jan, April	(S)Local Funds	Formative: 6 Weeks PEIMS Attendance & List of Students with Perfect Attendance Summative: Increase in attendance rate.
3. Provide opportunities for students with excessive absences to meet the 90% attendance for credit requirement as per committee recommendations. (Title I: 6) (Target Group: AtRisk) (NCLB: 5)	Administrators	Dec, April	(S)Local Funds	Formative: Feedback from Truancy Officer & PEIMS Data Summative: Decrease in retention rate.

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Goal 1. Refugio Elementary School will continue to make gains in the state assessment and strive for recognized/exemplary status by 2009-10.

Objective 9. Refugio Elementary School will maintain a safe, drug free and orderly learning environment while providing positive experiences that enhance student self-esteem.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Designate time for RHS students to interact with RES students. (Target Group: AtRisk)	Counselor(s)	Dec, May	(S)Local Funds	Formative: List of RHS students participating. Summative: Student self-esteem increases by contact with positive role models.
2. Students will receive recognition for distinguished honor roll and honor roll. (Title I: 6) (Target Group: All)	Counselor(s)	Sept, Nov, Dec, Feb, April, May	(S)Local Funds	Formative: Report Cards Summative: Increase in grades and self-esteem.
3. Build leadership qualities and composure by allowing students to lead the school in the pledge and announcements. (Title I: 6) (Target Group: All)	Administrators	Dec, May	(S)Local Funds	Formative: Student List/Schedule Summative: Increase in Self-Esteem
4. Continue the Caught Being Good Program at RES. (Title I: 6) (Target Group: All)	Counselor(s)	Sept, Nov, Dec, Feb, April, May	(S)Local Funds	Formative: Caught Being Good Boxes/Certificates Summative: Decrease in discipline referrals.
5. Communicate with Head Start and local daycare centers about expectations of young children before entering Prekindergarten/Kindergarten at RES. (Kinder Round Up) (Title I: 6,7) (Target Group: All)	Grade Level Teacher	Aug, Dec, May	(F)Title I, (S)Local Funds	Formative: List of visitations. Summative: Children will have a better understanding of school expectations/lower discipline referrals from these students.
6. Continue to implement discipline management programs using effective behavior support strategies. (Title I: 6) (Target Group: All, AtRisk) (NCLB: 4)	Grade Level Teacher	Jan, May	(S)Local Funds	Formative: Conduct Folders & Behavior Cards Summative: Self esteem will improve and discipline will improve.
7. Prekindergarten-Grade 4 students will receive birthday certificates and Grades 5-6 will have birthdays announced on the intercom by the counselor. (Target Group: All)	Administrators	Dec, May	(S)Local Funds	Formative: Student Roll Summative: Self Esteem will Increase

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Objective 9. Refugio Elementary School will maintain a safe, drug free and orderly learning environment while providing positive experiences that enhance student self-esteem.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. Through a partnership with local law enforcement and safety organizations, we will provide violence prevention and safety awareness programs. (Title I: 6,10) (Target Group: All) (NCLB: 4)	SRO Officer	monthly	(F)Title I, (S)Local Funds	Formative: SRO's Monthly Report Summative: Decrease in discipline referrals.
9. Grade 6 Orientation to a different campus/school. (Title I: 7) (Target Group: All) (NCLB: 4)	Counselor(s)	Dec, April	(S)Local Funds	Formative: Scheduling Summative: Students will have a better understanding of expectations of their new campus.
10. Maintain the Great Body Shop Health Program Grade K-6 as the Coordinated Health Program. (Title I: 6) (Target Group: All, ECD, AtRisk) (NCLB: 4)	School Nurse	Jan, May	(S)Local Funds	Formative: Lesson Plans & SHAC Feedback Summative: Increase in Self-Esteem
11. Continue to update and implement a campus crisis management plan and the Emergency Operations Plan. (Title I: 6,10) (Target Group: All) (NCLB: 4)	Administrators	Nov, March	(S)Local Funds	Formative: Drill Documentation Summative: Decrease in student/teacher accident reports.
12. Continue to provide crossing guards at Swift and Crockett at RES. (Title I: 6) (Target Group: All) (NCLB: 4)	Administrators	Oct, Feb, May	(S)Local Funds	Formative: Incident Reports/Community Feedback Summative: Decrease in incident reports.
13. Provide a nurse full time to assist with health and nutritional issues. (Title I: 6,10) (Target Group: All, ECD, AtRisk) (NCLB: 4)	Administrators	Dec, May	(S)Local Funds, (S)State Compensatory	Formative: Improved grades each 6 weeks. Summative: Increase in TAKS Scores of At-Risk Students.
14. Expand and maintain a security camera system at RES. (Target Group: All) (NCLB: 4)	Administrators	Dec, May	(S)Local Funds	Formative: Incident Reports Summative: Decrease in vandalism.

REFUGIO ELEMENTARY

Goal 1. Refugio Elementary School will continue to make gains in the state assessment and strive for recognized/exemplary status by 2009-10.

Objective 9. Refugio Elementary School will maintain a safe, drug free and orderly learning environment while providing positive experiences that enhance student self-esteem.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
15. A core team will be maintained and trained in Crisis Prevention and Intervention Strategies. (Title I: 3,4) (Target Group: All) (NCLB: 4)	Administrators	Aug, April	(S)Local Funds	Formative: Certificates on File Summative: All crisis situations will be handled correctly.

REFUGIO ELEMENTARY

Goal 1. Refugio Elementary School will continue to make gains in the state assessment and strive for recognized/exemplary status by 2009-10.

Objective 10. Refugio Elementary School faculty will be provided with staff development enabling the staff to better meet the needs of the students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide staff development for updating prereferral process for Special Education. (Title I: 4) (Target Group: SPED, AtRisk) (NCLB: 3)	Counselor(s)	Nov, April	(F)Special Ed-ARRA, (S)Local Funds	Formative: Sign In Sheets Summative: Decrease in mistakes in the referral process.
2. Certified GT teachers will continue to obtain 6 hours of GT training yearly. (Title I: 3,4) (Target Group: GT) (NCLB: 3)	Administrators	Jan, May	(S)Local Funds	Formative: Certificates of Attendance Summative: 100% of all GT teachers maintain their certification.
3. Implement a needs assessment for determining staff development needs through the Professional Learning Communities Process. (Title I: 1,3,4) (Target Group: All) (NCLB: 3)	Director of EI & Sec Ed	Jan, May	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (S)Grant, (S)Local Funds	Formative: Survey Needs & TAKS Data Summative: Increase in TAKS Scores
4. Staff will be provided opportunities to visit other successful school districts to review programs and other successful personnel will be provided opportunities to present to staff. (Title I: 3,4,5) (Target Group: All) (NCLB: 3)	Administrators	Oct, Jan, April	(F)NCLB-ARRA, (F)Special Ed-ARRA, (F)Title I, (S)Local Funds	Formative: Teacher Feedback Summative: Implementation Plan Completed.
5. Staff will be provided six comp days in the school year which they must get six days of training in the summer in areas of need. (Title I: 1,3,4) (Target Group: All) (NCLB: 3)	Administrators, Director of EI & Sec Ed	Aug, Jan, May	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (S)Local Funds, (S)Optional Extended Year Funding	Formative: Staff Development Records Summative: All teachers completed their training by deadline and are highly qualified

REFUGIO ELEMENTARY

Mission Statement

The Refugio Independent School District is committed to providing an appropriate learning experience for every child in the district, designed to motivate and assist each child in the attainment of his or her maximum potential intellectually, physically, socially, economically, and morally.

Vision

State Compensatory Education Funding Statement: Refugio ISD has chosen to use its supplemental SCE funds to support the Title I, Part A Schoolwide Programs for upgrading the entire educational program. As appropriate and necessary, SCE funds will be used to support one or more of the 10 Title I, Part A Schoolwide Program Components at Refugio ISD, so long as the campuses continue to meet, at a minimum, the 50% poverty threshold.

Nondiscrimination Notice

REFUGIO ELEMENTARY does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Needs Assessment Summary 2009-10

Based on the Site Based Decision Making Team Meetings, online assessment results, data disaggregation information, and informal meetings, here are the top needs to be focused on in the 2009-10 school year:

- Increase Science TAKS Scores especially in sub populations—close the gaps
- Increase Math TAKS Scores...basic skills and problem solving
- Increase Parent Involvement... tied to sporting events...might increase awareness
- Decrease special education population and move students to TAKS A if appropriate...not TAKS M
- Work on Early intervention of struggling students...truancy with small population
- Increase advanced technology...more SMART Boards, airliners...etc.
- Need another computer lab on both RES and RHS campuses...look at COWs for this need
- Increase in Dual Credit Classes...need another Net3 site...maybe RES
- Be creative with tutorial classes and look at changing it at RHS
- Offer more electives at RHS...keep classes small
- Exit retesters will have an extra TAKS class in their schedule
- Update science class equipment to meet the increase in labs required with new TEKS
- Look at fast notification of absences...calls in morning...maybe electronic system
- Include tutorials and homework assistance in the Afterschool Program
- Continue with Abstinence Program but use different company
- Need process for visitors on campus...maybe Dynamo Nametag with Title IV funds
- Offer more Parent Volunteer training and Logs need to improve
- Set common benchmark dates
- Need to evaluate parent involvement better
- Curriculum Alignment—continue---stress vertical alignment
- Do more virtual field trips and guest speakers...not out of class field trips
- Improve attendance of staff
- Increase positive parent communications
- Increase in house sharing of strategies that work and visit successful schools
- Decrease comp time days
- Maintain interventionists
- Maintain small classes with class size reduction funds

**Funding Sources for Refugio ISD
2009-10**

Program	Purpose	Entitlement
State Compensatory Education	Enhance and improve the regular education program to increase the academic achievement and to reduce the dropout rate of identified students in at-risk situations. Supplements local funds.	\$319,327.00
ESL	Address the needs of students whose home language survey is one other than English.	\$8,110.00
Special Education	Address the needs of students identified with disabling conditions.	\$559,164 \$156,173-ARRA
Gifted & Talented	To identify and provide services for students identified as gifted/talented.	\$22,039.00
Career & Technology	Develop more fully the academic and occupational skills of all segments of the student populations, ultimately assisting to make the US more competitive.	\$180,458.00
Title I, Part A	To enable schools to provide opportunities for children served to acquire the knowledge and skills contained in the state content standards and to meet the state student performance standards developed for all children.	\$221,991 \$80,747-ARRA
Title II, Part A	To increase student academic achievement through improving teacher and principal quality and increasing the number of highly qualified teachers, principals, and assistant principals in schools.	\$49,812
Title II, Part D	To improve student academic achievement through the use of technology in the elementary and secondary schools.	SSA-Both
Title III	To help ensure that the limited English proficient students meet the same state academic content and student academic achievement standards that all students are expected to meet.	SSA
Title IV, Part A	To carry out a comprehensive drug and violence prevention program, designed for all students and employees through combined efforts of school, families, and communities.	SSA
Optional Extended Year	Enable schools to provide additional services to those children in grades K-8 who are identified as likely not to be promoted to the next grade level for the succeeding school year.	\$3,347
21st Century Grant	To provide out-of-school time to students for academic assistance along with enrichment opportunities to help students meet academic standards and graduate ready for college and/or the workforce.	\$112,400
TPWD Grant	To help instill an increased awareness of outdoor education concepts, a lifelong appreciation of nature, outdoor recreation, physical fitness, and assist in developing, healthy teacher/student and parent/child relationships.	\$50,000
SSI Grant	To provide immediate targeted intervention to students who are identified as struggling in any of the core content areas.	\$8,363

**Funding Sources for Refugio ISD
2009-10**

Title VI, Part B	Rural and Low-Income School Program funds will be used as Title I, Part A funds.	\$19,171
Title XIV-ARRA	For any activity authorized by the ESEA of 1965, as amended; the IDEA; the Adult and Family Literacy Act (AEFLA); or the Carl D. Perkins Career and Technical Education Act (Perkins) (Section 14003).	\$260,379

**Refugio Elementary School Matrixes
Campus Improvement Plan 2009-10**

Math	2008	2009	2010
All Students	75	80	100
African American	82	85	100
Hispanic	68	71	100
White	88	98	100
Economically Disadv.	64	76	100

Reading/ELA	2008	2009	2010
All Students	91	88	100
African American	86	89	100
Hispanic	91	83	100
White	94	100	100
Economically Disadv.	86	85	100

Science	2008	2009	2010
All Students	60	57	100
African American	50	44	100
Hispanic	58	56	100
White	69	73	100
Economically Disadv.	47	53	100

Writing	2008	2009	2010
All Students	96	100	100
African American	89	100	100
Hispanic	97	100	100
White	100	100	100
Economically Disadv.	94	100	100

SCE 2009-10 Services

Based upon students' qualifying criteria, the following tables outline each campus's specific services funded by State Compensatory dollars. As additional students are identified, additional services may be added, and others may be modified or deleted.

Refugio Elementary and High School, 40% Schoolwide Campuses, have prioritized their needs and based upon these needs utilize their SCE funds to support one or more of the schoolwide components.

Refugio Elementary School Services:

Services funded by State Compensatory Education

Service/ Program	Schoolwide Component	SCE Funds	Program Goal	Formative Evaluation	Summative Evaluation
Counselors will monitor students considered at-risk.	#2—Schoolwide Reform	\$18,598	Reduce the dropout rate of identified at-risk students	Teacher Interviews & Progress Reports	Reduction in the disparity in retention rates of at-risk students in comparison to all other students
Hire a reading specialist.	#2—Schoolwide Reform	\$59,890	All at-risk students will master TAKS reading	Improved grades each six-weeks	Increase in TAKS reading scores
Provide a nurse full time to assist at-risk students with health or nutritional issues.	#10—Coordination and Integration of NCLB Programs	\$12,642	Mastery of TEKS	Improved grades each six-weeks	Increase in TAKS scores for at-risk students

Refugio High School Services:

Services funded by State Compensatory Education

Service/ Program	Schoolwide Component	SCE Funds	Program Goal	Formative Evaluation	Summative Evaluation
Counselors will monitor students considered at-risk.	#2—Schoolwide Reform	\$33,291	Reduce the dropout rate of identified at-risk students	Teacher Interviews & Progress Reports	Reduction in the disparity in retention rates of at-risk students in comparison to all other students
Provide a nurse full time to assist at-risk students with health or nutritional issues.	#10—Coordination and Integration of NCLB Programs	\$17,647	Mastery of TEKS	Improved grades each six-weeks	Increase in TAKS scores for at-risk students
Provide interventionists to work with at-risk students.	#2—Schoolwide Reform	\$79,804	Reduce the dropout rate of identified at-risk students	Teacher Interviews & Progress Reports	Reduction in the disparity in retention rates of at-risk students in comparison to all other students

Summary of FTEs

Campus	Position	FTE	SCE Funds
District	Truant Off.	1.0	\$62,925
RES	Counselor	.3	\$18,597
RES	Rdg. Spec.	1.0	\$59,890
RES	Nurse	.2	\$12,642
RHS	Nurse	.3	\$5,816
RHS	Counselor	.3	\$17,742
RHS	Nurse	.2	\$9,546
RHS	Interventionist	1.0	\$51,108
RHS	Counselor	.25	\$15,548
RHS	DAEP Interventionist	1.0	\$50,230
	Total:		\$304,044

SCE Budget Summary

Campus	6100	6200	6300	6400	6500	Total
District	\$62,925					\$62,925
RHS	\$149,990	\$200	\$2,900	\$300		\$153,390
RES	\$91,129	\$4,900	\$3,495	\$400		\$99,924

Other Services/Funds Utilized

In addition to the strategies listed within the campus tables included, Refugio ISD draws on other fund sources to support services to address the needs of students identified in at-risk situations. In particular, local and special grants support our goals to provide our teaching staff with the most current effective staff development, a required component of State Compensatory Education. As well, other special state and federal funds support additional initiatives designed to support all students, esp