

REFUGIO HIGH SCHOOL

Campus Improvement Plan

2008/2009

REFUGIO HIGH SCHOOL Site Base

Name	Position
Abrameit, Mike	Teacher
Brock, Chris	Community Member
Brock, Patricia	Teacher
Deaver, Todd	Principal
Delk, Robert	Teacher
Fagan, Teresa	Teacher
Gallagher, Dinah	Teacher
Gonzales, Melissa	Non-Teaching Position
Jaggard, Thomas	Teacher
Jones, Matt	Non-Teaching Position
Klare, Judy	Parent
Moore, Debra & Ken	Business Representatives
Snyder, Melissa	Teacher
Stubbs, Kim	Non-Teaching Position

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2008/2009 school year.)

Goal 1. By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

Goal 2. All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

Goal 3. By 2005-2006, all students will be taught by highly qualified teachers.

Goal 4. All students will be educated in learning environments that are safe, drug-free, and conducive to learning.

Goal 5. All students will graduate from high school.

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Goal 1. All students at Refugio High School will meet or exceed proficiency standards established by the state of Texas for the TAKS exam in grades 7-12 with 85% meeting or exceeding the proficiency standards in each student population. The percent of students meeting commended standards in each tested area will increase by at least 5% each year in grades 7-12.

Objective 1. All student groups will meet or exceed the target scores in English Language Arts and Writing and will meet or exceed the state minimum acceptable score on the state assessment in the 2008-09 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Benchmarking-Goal Setting: *Students will take benchmark tests in ELA in the Fall so teachers may gauge student needs. *Teachers will review data in disaggregated format to gauge students' needs. (Title I: 1,8,9) (Target Group: All) (NCLB: 1,2)	RHS Team Leader	Oct, Jan, May	(F)Title I, (S)Local Funds	Formative: Six Weeks Failure Rates Summative: Improved State Assessment Scores in ELA
2. Teachers will utilize a variety of strategies such as United Streaming and Technology Carts as a resource for classroom instruction. (Title I: 2) (Target Group: All) (NCLB: 1,2)	RHS Team Leader	Sept, Jan, May	(F)Title I, (S)Local Funds, (S)RHS Allotment Funds	Formative: Six Weeks Failure Rates Summative: Improved State Assessment Scores in ELA
3. Students will go to the computer lab once each six weeks to type essays and perform research. (Title I: 2) (Target Group: All) (NCLB: 1,2)	RHS Team Leader	Sept, Jan, May	(F)Title I, (S)Local Funds	Formative: Improved benchmark scores & grade in English courses. Summative: Improved scores on state assessment in the areas of ELA, reading and writing.
4. All students in social studies and English Language Arts will complete an interdisciplinary book study. (Target Group: All) (NCLB: 1,2)	RHS Team Leader	Oct, Feb, June	(S)Local Funds	Formative: Increase reading across the disciplines. Summative: Improved scores on the state assessments.
5. RHS will continue to offer and improve the Odyssey Ware credit recovery option for students who fail to earn credit in English. (Target Group: AtRisk) (NCLB: 1,2)	RHS Team Leader	Sept, Jan, May	(F)Title I, (S)Local Funds, (S)RHS Allotment Funds	Formative: Student Attendance & Program Reports Summative: Improved state assessment scores in ELA. Decrease in student drop-out rate.
6. Encourage reading through the use of technology and innovative programs in reading and writing. (Title I: 2,9,10) (Target Group: AtRisk) (NCLB: 1,2)	Interventionists	Oct, Feb, May	(F)Title I, (S)ARI/AMI, (S)Local Funds	Formative: Program Reports & Usage Reports Summative: Increase state assessment scores in ELA/Reading

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Objective 1. All student groups will meet or exceed the target scores in English Language Arts and Writing and will meet or exceed the state minimum acceptable score on the state assessment in the 2008-09 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Establish a reading class in the RHS Master Schedule as an elective. (Title I: 9) (Target Group: AtRisk) (NCLB: 1,2)	Interventionists	Oct, Jan, May	(S)Local Funds, (S)RHS Allotment Funds	Formative: Six Weeks Grades Summative: Increased state assessment scores in ELA/Reading

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Objective 2. All student groups will meet or exceed the target scores in math and will meet or exceed the state minimum acceptable score on the state assessment in the 2008-09 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Benchmarking-Goal Setting: *Students will take benchmark tests in math in the Fall so that teachers may gauge students' needs. *Teachers will review data in disaggregated format to gauge students' needs. (Title I: 1,8,9) (Target Group: All, AtRisk) (NCLB: 1,2)	RHS Team Leader	Sept, Dec, May	(F)Title I, (S)Local Funds	Formative: Benchmark Data & Six Weeks Failure Reports Summative: Increase in TAKS math scores.
2. Integrate activities and ideas from the Texas A & M Consolidated Math Curriculum CDs for Algebra I & II, Math Models, Calculus, Pre Calculus and Geometry. (Title I: 2) (Target Group: All) (NCLB: 1,2)	RHS Team Leader	Sept, Dec, May	(F)Title I, (S)Grant, (S)Local Funds	Formative: Feedback from math teachers. Sixs Weeks Failure Rates. Summative: Improved state assessment scores in math.
3. Teachers will utilize United Streaming and technology carts as a resource for classroom instruction. (Title I: 2) (Target Group: All) (NCLB: 1,2)	RHS Team Leader	Nov, May	(F)Title I, (S)Local Funds, (S)RHS Allotment Funds	Formative: Technology use in classrooms increases as evidenced in lesson plans. Summative: Improved math assessment scores.
4. RHS will continue to offer and improve the Odyssey Ware credit recovery option for students who fail to earn credit in math courses. (Title I: 9) (Target Group: AtRisk) (NCLB: 1,2)	RHS Team Leader	Sept, March	(F)Title I, (S)Local Funds, (S)RHS Allotment Funds	Formative: 6 weeks grades and lab attendance records. Summative: Increase in state assessment scores in the area of math.

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Objective 3. All student groups will meet or exceed the target scores in social studies and will meet or exceed the state minimum acceptable score on the state assessment in the 2008-09 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Benchmarking-Goal Setting: *Students will take benchmark tests in SS in the Fall so teachers may gauge student needs. *Teachers will review data in dissagregated format to gauge students' needs. (Title I: 1,8,9) (Target Group: All, AtRisk) (NCLB: 5)	RHS Team Leader	Sept, Jan, May	(F)Title I, (S)Local Funds	Formative: Benchmark Data & Six Weeks Failure Reports Summative: Increase in TAKS SS scores.
2. Teachers will use curriculum development library to further refine and improve their curriculum. (Title I: 3,4) (NCLB: 3)	Principal	Sept, Dec, May	(F)Title I, (S)Grant, (S)Local Funds	Formative: Six Weeks Failure Reports Summative: Improved state assessment scores in SS.
3. Teachers will utilize United Streaming and technology carts as a resource for classroom instruction. (Target Group: All)	RHS Team Leader	Nov, May	(F)Title I, (S)Local Funds	Formative: Technology use in the classroom will increase as evidenced by lesson plans. Summative: Increase is TAKS SS scores.
4. RHS will continue to offer and improve Odyssey Ware credit recovery option for students who fail to earn credit in math courses. (Title I: 2,9) (Target Group: AtRisk) (NCLB: 5)	Principal	Sept, March	(F)Title I, (S)Local Funds, (S)RHS Allotment Funds	Formative: 6 weeks grades will improve. Summative: Increase in state assessment scores in the area of SS.

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Objective 4. All student groups will meet or exceed the target scores in science and will meet or exceed the state minimum acceptable score on the state assessment in the 2008-09 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Benchmarking-Goal Setting: *Students will take benchmark tests in Science in the Fall so teachers may gauge student needs. *Teachers will review data in disaggregated format to gauge students' needs. (Title I: 1,8,9) (Target Group: All, AtRisk)	RHS Team Leader	Sept, Jan, May	(F)Title I, (S)Local Funds	Formative: Benchmark Data & Six Weeks Failure Notices Summative: Increase in TAKS science scores.
2. Teachers will use curriculum development library to further refine their curriculum. (Title I: 3,4) (Target Group: All) (NCLB: 3)	RHS Team Leader	Sept, Dec, May	(F)Title I, (S)Grant, (S)Local Funds	Formative: Six Weeks Failure Reports Summative: Improved state assessment scores in science.
3. Teachers will utilize United Streaming and technology carts as a resource for classroom instruction. (Title I: 2) (Target Group: All)	RHS Team Leader	Nov, March	(F)Title I, (S)Local Funds, (S)RHS Allotment Funds	Formative: Technology use in the classroom instruction will increase as evidenced by lesson plans. Summative: Increase in TAKS science scores.
4. RHS will continue to offer and improve the Odyssey Ware credit recovery option for students who fail to earn credit in science courses...additional assessments may be administered by science teachers for benchmarking. (Title I: 2,8,9) (Target Group: AtRisk) (NCLB: 5)	Principal	Aug, Jan, May	(F)Title I, (S)Local Funds, (S)RHS Allotment Funds, (S)State Compensatory	Formative: 6 weeks grade reports & program usage reports Summative: Increase in state assessment scores in the area of SS.
5. Teachers will continue to utilize strategies and labs attained through the ASAP Grant prepared with the UT Dana Center. (Title I: 2) (Target Group: All) (NCLB: 3)	RHS Team Leader	Sept, Jan, May	(F)Title I, (S)Grant, (S)Local Funds	Formative: Student/Teacher Feedback Summative: Increase in TAKS science scores.
6. After school extended tutorials in science for at risk students. (Title I: 2,9,10) (Target Group: All, AtRisk) (NCLB: 5)	RHS Team Leader	Dec, April, June	(F)Title I, (S)Local Funds, (S)Optional Extended Year Funding	Formative: Six Weeks Failure Notices Summative: Improved state assessment scores in science.

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Objective 4. All student groups will meet or exceed the target scores in science and will meet or exceed the state minimum acceptable score on the state assessment in the 2008-09 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Teachers will utilize supplemental programs to address students' areas of need in science. (Title I: 4,9) (Target Group: All, AtRisk) (NCLB: 5)	RHS Team Leader	Sept, Jan, May	(F)Title I, (S)Local Funds	Formative: Six Weeks Grades Summative: Improved state assessment science scores.
8. Add Environmental Science to the RHS Master Schedule. (Title I: 2) (Target Group: All)	Counselor(s)	Sept, May	(S)Local Funds	Formative: Six Weeks Grades Summative: Improved state assessment science scores.

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Objective 5. All student groups will meet or exceed an average attendance rate of 95% and a dropout rate of less than 2% for the 2008-09 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue monitoring students receiving notices of concern and requiring their attendance at tutorials. (Title I: 9) (Target Group: AtRisk) (NCLB: 5)	Administrators	Sept, Nov, Jan, March, May	(S)Local Funds, (S)State Compensatory	Formative: List of students with absences, contacts made, and complaints filed. Summative: Increase in attendance rate and state assessment scores.
2. Implement transitional orientation session for incoming 7th and 8th graders. (Title I: 7) (Target Group: All) (NCLB: 5)	Counselor(s)	Dec, May	(S)Local Funds	Formative: Parent/Teacher Feedback Summative: Decrease in dropout rate.
3. Pregnancy Related Services will continue to be offered to students in need of those services. Emphasis is placed on staying in school and on track for graduation. (Title I: 9) (Target Group: AtRisk) (NCLB: 5)	Counselor(s)	Dec, April	(F)Title I, (S)Local Funds	Formative: Student retention rate and dropout rate among PRS identified females will decrease. Summative: Increase in graduation rate of PRS identified females.
4. Continue to provide a nurse to assist at-risk students with health and nutrition issues. (Title I: 10) (Target Group: AtRisk) (NCLB: 4)	Principal	Sept, Nov, Jan, March, May	(S)Local Funds, (S)State Compensatory	Formative: Attendance Rate Summative: Increase in attendance rate.
5. Implement a "Stay in School" Campaign to promote the positive benefits of NOT becoming a dropout. (Title I: 2) (Target Group: All, AtRisk) (NCLB: 5)	Counselor(s)	Oct, Jan, May	(F)Title I, (S)Local Funds	Formative: Daily Attendance Rates Summative: Reduce in dropout rate.

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Objective 6. In 2008-09, all students taking college entrance exams will score at or above target levels, maximizing likelihood of admission into college. On THEA, the Texas Higher Education Assessment, students will meet the state standard, demonstrating college readiness.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Offer assistance to help students prepare for the SAT/ACT by offering a class during the regular school day with computer assistance. (Title I: 10) (Target Group: All)	Counselor(s)	Nov, March	(S)Local Funds	Formative: Increase in number or students taking the SAT/ACT tests. Summative: Increase in SAT/ACT scores.
2. Pay for AP testing for eligible students. (Target Group: All)	Counselor(s)	Dec, May	(S)RHS Allotment Funds	Formative: Increase in students taking AP tests. Summative: Increase in students receiving college credit.

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Objective 7. All students in special populations, including special education, will meet or exceed proficiency in reading, writing, math, science, and social studies for the 2008-09 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Cooperate with GSEC in implementing the new Encore online special education database for RISD. (Title I: 9) (Target Group: SPED) (NCLB: 5)	Special Education Teacher	Oct, Feb, May	(S)Local Funds	Formative: Teacher Feedback Summative: Evidence of teacher use of database in ARD meetings and diag. input.
2. Continue training in prereferral intervention and coordination with intervention team. (Title I: 4) (Target Group: SPED, AtRisk) (NCLB: 3)	Special Education Teacher	Sept, Jan, May	(F)Title I, (S)Grant, (S)Local Funds	Formative: Change in referral process documentation. Summative: Decrease in special education referrals.
3. Students will be challenged and expected to perform on grade level and score successfully by ARD expectations...on all state assessments. (Title I: 10) (Target Group: SPED)	Special Education Teacher	Sept, Jan, May	(F)Title I, (S)Local Funds	Formative: Benchmark Results Summative: Increase in special education state assessment participation and scores.
4. Implement intervention classes for "slow learner" students who need instructional enhancement. (Title I: 9) (Target Group: AtRisk)	Counselor(s)	Aug, Dec, May	(F)Title I, (S)Local Funds, (S)State Compensatory	Formative: Intervention Class Grades Summative: Increase in state assessment scores for intervention class students.
5. TBSI core team will be trained and recertified as per TBSI guidelines. (Title I: 4) (Target Group: All) (NCLB: 3)	Principal	Aug, Jan, May	(S)Local Funds	Formative: Core Team Trained Summative: Decrease in restraint by non core members.
6. Provide appropriate computer access for special education students. (Title I: 9) (Target Group: SPED)	Special Education Teacher	Aug, Jan, May	(S)Local Funds, (S)RHS Allotment Funds	Formative: Attendance in labs. Summative: Improved state assessment scores for Sp Ed students.
7. Continue to contract with Goliad Special Ed Coop to provide diagnostic services to RISD...IEPs, ARD facilitation, consultation... (Title I: 10) (Target Group: SPED)	Principal	Aug, Jan, May	(S)Local Funds	Formative: Continued Special Education regulations and compliance issues. Summative: All applicable PBMAS indicators will remain at or below a rating of 2.

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Objective 7. All students in special populations, including special education, will meet or exceed proficiency in reading, writing, math, science, and social studies for the 2008-09 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. Implement Optional Extended Year Program to meet the academic needs of at-risk students. (Title I: 9,10) (Target Group: AtRisk) (NCLB: 5)	Director of EI & Sec Ed	Sept, Dec, May	(S)Optional Extended Year Funding	Formative: Program Participation & Program Reports Summative: Decrease in retention rates for at-risk students.

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Objective 8. For the 2008-09 school year, all staff will actively seek parent involvement in the learning process.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. RHS will hold an Open House in the Fall. (Title I: 6) (Target Group: All)	Principal	Aug, Dec, June	(F)Title I, (S)Local Funds	Formative: Parent sign-in sheets Summative: Improved state assessment scores and increases in attendance.
2. Teachers will issue progress reports on any student at risk of failing at the 3 weeks point. Teachers may also issue progress reports and notices of concern at any time a student is not performing satisfactorily in their classes. (Title I: 6,9) (Target Group: AtRisk)	Principal	Aug, Dec, May	(S)Local Funds	Formative: Feedback from parents & progress reports Summative: Improved state assessment scores and increase in attendance.
3. Teachers will conduct at least one parent/teacher conference per student and have a parent compact signed by all parents. (Title I: 6) (Target Group: All)	Principal	Aug, Jan, May	(F)Title I, (S)Local Funds	Formative: Signed compacts for all parents & Conference Documentation Summative: Increase in parent involvement and state assessment scores.

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Objective 9. Refugio High School will maintain a safe, drug free and orderly learning environment for the 2008-09 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue to maintain and update the Crisis Management Plan. (Title I: 10) (Target Group: All) (NCLB: 4)	Principal	Aug, Dec, June	(S)Local Funds	Formative: Satisfactory Performance in Drills Summative: Plan in place and crisis handled correctly 100% of the time.
2. Implement a Safe and Drug Free Schools Program consisting of Red Ribbon Week, Student Activities, Assemblies, and follow up activities. (Title I: 10) (Target Group: All, AtRisk) (NCLB: 4)	Counselor(s)	Aug, Oct, Dec, Feb, April	(L)Activity Funds, (L)Community Partners, (S)Local Funds	Formative: Attendance at events. Summative: Improved discipline and school spirit.
3. Update and add to the existing security system...video surveillance, and have a parent compact signed by all parents. (Target Group: All, AtRisk) (NCLB: 4)	Principal	Aug, Jan, May	(S)Local Funds	Formative: Incident Reports Summative: Decrease in discipline and vandalism.
4. Conduct an assembly on the handbook and discipline expectations. (Target Group: All) (NCLB: 4)	Principal	Aug, Jan, May	(S)Local Funds	Formative: Assembly Attendance Summative: Decrease in discipline referrals.
5. Provide an internet safety program to 7th and 8th grade students during guidance classes. (Title I: 10) (Target Group: All) (NCLB: 4)	Counselor(s)	Aug, Jan, May	(L)Community Partners, (S)Local Funds	Formative: Parent/Student Feedback Summative: Parent Feedback

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Goal 2. Implement Professional Learning Communities in all core areas with fully functioning teams by the end of the year.

Objective 1. In 2008-09, Refugio High School will continue to maintain a "highly qualified" staff as per NCLB guidelines.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement No Child Left Behind guidelines for a highly qualified staff. (Title I: 3,4,5) (Target Group: All) (NCLB: 3)	Principal	Aug, Nov, May	(F)Title I, (F)Title IIA Principal and Teacher Improvement	Formative: HQ teachers and records Summative: All staff rated as HQ
2. Provide research based professional development to staff in areas of need including GT and Sp Ed. (Title I: 4) (Target Group: SPED, GT) (NCLB: 3)	Director of EI & Sec Ed	Aug, Jan, May	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (S)Grant, (S)State Compensatory	Formative: Staff Development Records Summative: 100% of staff will receive appropriate training to stay certified in their areas and highly qualified.
3. Staff will receive training in various technology aspects. (Title I: 3,4,5) (Target Group: All) (NCLB: 3)	Technology Director	Dec, May	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (S)Local Funds	Formative: Staff development records Summative: Increase in the use of technology in the classrooms.
4. Maintain a certified ESL teacher at the high school to provide services to students. (Title I: 4) (Target Group: ESL, LEP) (NCLB: 2,3)	Principal	Dec, May	(F)Title I, (S)Local Funds	Formative: ESL class roster and grades. Summative: Increase in scores for ESL students.