

REFUGIO ELEMENTARY

Campus Improvement Plan

2008/2009

REFUGIO ELEMENTARY Site Base

Name	Position
Anzaldua, Leonard	Business Member
Cobb, Dee Anna	Teacher
Garcia, Anna	Non-Teaching Staff
Havens, Jennifer	Parent
Keyes, Nancy	Teacher
Levicke, Roberta	Teacher
Perez-Lara, Jennifer	Principal
Shipp, Elizabeth	Teacher
Stanley, Cindy	Teacher
Sternadel, Debbie	Non-Teaching Staff
Stubbs, Kim	Non-Teaching Staff
Williams, Alma	Teacher
Williams, Ron	Community Member

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2008/2009 school year.)

Goal 1. By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

Goal 2. All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

Goal 3. By 2005-2006, all students will be taught by highly qualified teachers.

Goal 4. All students will be educated in learning environments that are safe, drug-free, and conducive to learning.

Goal 5. All students will graduate from high school.

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Goal 1. Refugio Elementary School will continue to make gains in the state assessment and strive for recognized/exemplary status by 2008-09.

Objective 1. By the Spring of 2009, students will reach and maintain reading targets as indicated in matrix.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will review and disaggregate TAKS results/benchmark results. (Title I: 1,9) (Target Group: All, AtRisk) (NCLB: 1,2)	Administrators	Nov, Jan, May	(F)Title I, (S)Local Funds	Formative: TAKS Analysis Printouts Summative: Increase in reading TAKS scores.
2. Curriculum alignment will be coordinated between grade levels. (Title I: 1,8) (Target Group: All) (NCLB: 1,2)	Administrators	Nov, June	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (S)Grant	Formative: Curriculum Alignment Documents & Sign in Sheets Summative: Increased Reading TAKS Scores
3. Encouraging reading through the use of technology and innovative programs in reading and writing. (Title I: 9) (Target Group: All) (NCLB: 1,2)	Reading Specialists	Sept, Dec, March, May	(F)Title I, (S)ARI/AMI, (S)State Compensatory	Formative: AR Reports & PR Reports & 6 Weeks Grades Summative: Increase in TAKS reading scores.
4. Supplemental phonics will be used through the Roots Program for students to improve phonetics in reading and spelling. (Title I: 2) (Target Group: All) (NCLB: 1,2)	Grade Level Teacher	Dec, Feb, May	(F)Title I, (S)ARI/AMI, (S)Local Funds	Formative: 6 Weeks Reading Grades & Roots 9 Weeks Assessments Summative: Increased TAKS reading scores.
5. Staff will maintain Accelerated Reader as a supplemental motivational opportunity to read. (Title I: 2) (Target Group: All) (NCLB: 1,2)	Librarian	Oct, Jan, April	(F)Title I, (S)Local Funds	Formative: AR Reports & 6 Weeks Grades Summative: Increased TAKS reading scores.
6. Students will be provided opportunities to utilize the Content Mastery/Learning Lab as needed. (Title I: 9) (Target Group: All, AtRisk) (NCLB: 1,2)	Reading Specialists	Feb, May	(F)Title I, (S)Local Funds, (S)State Compensatory	Formative: Lab Sign in Sheets& Benchmark Scores Summative: Increased TAKS reading scores.
7. Benchmark tests will be used for progress monitoring to determine students in need of TAKS acceleration. (Title I: 8,9) (Target Group: All, AtRisk) (NCLB: 1,2)	Grade Level Teacher	Oct, Jan, May	(F)Title I, (S)Local Funds	Formative: At Risk Student's Benchmark Results Summative: Students who participate in accelerated program will improve tests scores over pretest scores.

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. Staff members will provide school tutorials for students scoring below set scores on Pre-TAKS test. (Title I: 9) (Target Group: AtRisk) (NCLB: 1,2)	Administrators	Dec, Feb, April	(F)Title I, (S)Local Funds	Formative: Teacher Observations & TAKS Benchmark Data Summative: Increase in TAKS reading scores.
9. Implement and maintain Kinder Corner and Curiosity Corner. (Title I: 7) (Target Group: All) (NCLB: 1,2)	Grade Level Teacher	Oct, Jan, May	(S)Local Funds	Formative: Teacher Observations & 6 Weeks Reports Summative: Increase in reading skills at the end of the year.
10. Maintain Power Reading program for K-6th grades. (Title I: 2) (Target Group: All) (NCLB: 1,2)	Counselor(s)	Aug, May	(S)Local Funds	Formative: Program Reports & 6 Weeks Grades Summative: Improved reading scores.
11. Retain reading specialist to work with struggling readers. (Title I: 3,9) (Target Group: AtRisk) (NCLB: 1,2)	Reading Specialists	Oct, Jan, April	(S)ARI/AMI, (S)State Compensatory	Formative: 6 Weeks Grades Summative: Increase in TAKS reading scores.

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Objective 2. By the Spring of 2009, students will reach and maintain math targets as indicated in matrix.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will review and disaggregate TAKS results. (Title I: 1) (Target Group: All) (NCLB: 1,2)	Administrators	Nov, Jan, May	(F)Title I, (S)Local Funds	Formative: TAKS Analysis Printouts Summative: Increase in TAKS math scores.
2. Beginning with Kindergarten, students will be given opportunities to identify, define, and use clue words in solving problems through Kinder Corner. (Title I: 2) (Target Group: All) (NCLB: 1,2)	Grade Level Teacher	Jan, May	(F)Title I, (S)Local Funds	Formative: Lesson Plans & Teacher Observations Summative: Math tests in K-2 and TAKS scores in Grades 3-6 will increase.
3. Benchmark data will be used to determine students in need and staff will provide tutorials for these students. (Title I: 1,8) (Target Group: AtRisk) (NCLB: 1,2)	Grade Level Teacher	Dec, Jan, May	(F)Title I, (S)Local Funds	Formative: Benchmark Data & Teacher Observations Summative: Increase in TAKS math scores.

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Goal 1. Refugio Elementary School will continue to make gains in the state assessment and strive for recognized/exemplary status by 2008-09.

Objective 3. By the Spring of 2009, students will reach and maintain writing targets as indicated in matrix.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will review and disaggregate TAKS results. (Title I: 1,8) (Target Group: All, AtRisk) (NCLB: 1,2)	Administrators	Nov, May	(F)Title I, (S)Local Funds	Formative: TAKS Analysis Reports Summative: Increase in writing TAKS scores.
2. Teachers will have an opportunity to attend a workshop on holistic scoring and on the various writing prompts used for TAKS. (Title I: 4) (Target Group: All) (NCLB: 1,2)	Administrators	Nov, May	(F)Title I, (S)Local Funds	Formative: Training Certificates & 6 Weeks Writing Grades Summative: Increase in TAKS writing scores and increase in #4 papers.
3. Continue with sustained writing in Grades 3-6. (Title I: 2) (Target Group: All) (NCLB: 1,2)	Grade Level Teacher	Dec, May	(F)Title I	Formative: Student Journals & 6 Weeks Writing Grades Summative: Increased writing TAKS scores.
4. All content areas should include at least one essay assignment (at a min. at the synthesis level) in grades 2-6 twice a year. (Target Group: All) (NCLB: 1,2)	Administrators	Dec, May	(S)Local Funds	Formative: Student Essays & Writing Grades Summative: Increase in writing TAKS scores.
5. A teacher from Grades 3 and 4 will implement the Writing Wings Program. (Title I: 2) (Target Group: All) (NCLB: 1,2)	Grade Level Teacher	Sept, Jan, April	(F)Title I, (S)Local Funds	Formative: 6 Weeks Grades & Writing Samples Summative: Increase in Writing TAKS Scores
6. Implement the use of the History Celebrations Writing Trunk into the curriculum. (Title I: 2) (Target Group: All) (NCLB: 1,2)	Librarian	Sept, Jan, April	(F)Title I	Formative: History Writing Projects Summative: Increase in Writing TAKS Scores

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Goal 1. Refugio Elementary School will continue to make gains in the state assessment and strive for recognized/exemplary status by 2008-09.

Objective 4. By the Spring of 2009, students will reach or exceed proficiency in social studies.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Acquire additional digital projector technology carts to be used in direct instruction. (Title I: 2) (Target Group: All)	Librarian	Oct, Feb	(F)Title I, (S)Local Funds	Formative: Inventory Lists & Lesson Plans Summative: Increase is the use of technology in social studies.
2. Curriculum alignment will be coordinated between grade levels. (Title I: 1,10) (Target Group: All)	Administrators	Nov, Jan	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (S)Grant	Formative: Curriculum Alignment Documents & Sign In Sheets Summative: Increase in Social Studies Grades

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Goal 1. Refugio Elementary School will continue to make gains in the state assessment and strive for recognized/exemplary status by 2008-09.

Objective 5. By the Spring of 2009, students will reach and maintain science targets as indicated in matrix.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide TAKS performance data to teachers to identify student needs/weaknesses. (Title I: 1,8,9) (Target Group: All, AtRisk)	Administrators	Jan, April	(F)Title I, (S)Local Funds	Formative: Benchmark Data Summative: Increase in TAKS Science Scores
2. Implement the Computerized Programs into the regular day for Grades 3-6. (Title I: 2,9) (Target Group: All, AtRisk)	Grade Level Teacher	Nov, May	(F)Title I, (S)Grant, (S)Local Funds	Formative: Teacher Feedback & Science Lesson Plans Summative: Increase in TAKS Science Scores
3. Continue taking science related field trips throughout the school to reinforce science concepts and offer hands-on experiences. (Title I: 10) (Target Group: All)	Grade Level Teacher	Sept, Dec, April	(F)Title I, (S)Local Funds	Formative: Teacher Feedback & Benchmark Data Summative: Increase in TAKS Science Scores

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Goal 1. Refugio Elementary School will continue to make gains in the state assessment and strive for recognized/exemplary status by 2008-09.

Objective 6. Increase involvement of parents and community members in the education of students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Prekindergarten and Kindergarten teachers will make home visits or school meetings with every child's family during the first month of school. (Title I: 6) (Target Group: All)	Grade Level Teacher	Aug, Sept, May	(S)Local Funds	Formative: Visit Documentation Summative: 100% Parent Participation
2. Host parent/community events such as: Back to School Bash, Open House, Spring Social, Thanksgiving Luncheons, and Parent Training. (Title I: 6) (Target Group: All, ECD, AtRisk)	Administrators	Nov, Feb, May	(F)Title I, (S)Grant, (S)Local Funds	Formative: Invitations & Event Sign In Sheets & Parent/Community Feedback Summative: Increase in parent involvement.
3. Maintain a parent teacher association for RES. (Title I: 6) (Target Group: All)	Administrators	Oct, Jan, May	(S)Local Funds	Formative: PTA Agendas & PTA Minutes Summative: Increase in parent involvement.
4. Teachers meet and communicate with family members during the first six weeks and once again in the second semester. (Title I: 6) (Target Group: All)	Administrators	Sept, Dec, May	(S)Local Funds	Formative: Telephone Logs & Notes & Conference Documentation Summative: Checklist will indicate parent participation.
5. Refugio Elementary School will support and utilize the parent volunteers. (Title I: 6) (Target Group: All)	Administrators	Nov, Feb, May	(S)Local Funds	Formative: Sign In Sheets Summative: Parent volunteer program will continue to grow.
6. Businesses (churches,civic organizations...) who contribute or participate in the educational processes at RES by donating time or materials, will be presented with a displayable certificate of participation. (Title I: 6) (Target Group: All)	Counselor(s)	Dec, May	(S)Local Funds	Formative: List of donations, list of businesses receiving certificates Summative: At least 10 certificates of participation will be awarded.
7. Staff and community will provide local field trips to enhance vocabulary, language development and life skills. (Title I: 6) (Target Group: All, ECD)	Administrators	Dec, May	(S)Grant, (S)Local Funds	Formative: Field Trip Requests Summative: Teacher Feedback

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Objective 6. Increase involvement of parents and community members in the education of students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. All mandatory correspondence to parents will be typed in English and Spanish. (Title I: 6) (Target Group: All, ESL, LEP)	Administrators	Dec, May	(S)Local Funds	Formative: Home Language Survey & Letters in Eng/Spanish Summative: Parent Survey Feedback
9. A Seasonal Newsletter to parents is sent by counselor and nurse to all parents. (Title I: 6,10) (Target Group: All, ECD, AtRisk)	Counselor(s), School Nurse	Jan, May	(F)Title I, (S)Local Funds	Formative: Newsletters On File Summative: Positive Feedback from Parents

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Goal 1. Refugio Elementary School will continue to make gains in the state assessment and strive for recognized/exemplary status by 2008-09.

Objective 7. All students in special populations, including special education, will meet or exceed proficiency in reading, math, writing, science and social studies.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide research based, on-going professional development to staff in the areas of: at risk students, curriculum alignment, TEKS/TAKS, technology and special education through the Professional Learning Communities Process. (Title I: 3,4,5) (Target Group: All, ECD, ESL, LEP, SPED, GT, AtRisk) (NCLB: 3)	Director of EI & Sec Ed	Nov, Feb, May	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (S)Grant	Formative: Teacher Feedback & Lesson Plans Summative: Increase in TAKS scores.
2. Counselors and Dean of Academic Affairs will monitor students considered at-risk. (Title I: 9) (Target Group: AtRisk)	Administrators	Sept, Dec, March	(S)Local Funds, (S)State Compensatory	Formative: Progress Reports & 6 Weeks Grades Summative: Reduction in the disparity in retention rates of at-risk students in comparison to all other students.
3. Gifted and Talented students will engage in special enrichment projects and activities during GT pullout time. (Target Group: GT)	Grade Level Teacher	Aug, Jan, May	(S)Local Funds	Formative: Teacher & Parent Feedback Summative: Increase in GT retention rate.
4. Utilize English acquisition software and resources to enhance ESL program. (Title I: 9) (Target Group: ESL, LEP)	Grade Level Teacher	Nov, March	(S)Local Funds	Formative: Teacher Feedback Summative: TELPAS Scores will Increase in All Areas
5. Modify materials and provide adapted equipment as needed for students with special needs. (eg. Language Masters...) (Title I: 9) (Target Group: SPED)	Special Education Teacher	Sept, Jan, May	(S)Local Funds	Formative: ARD Recommendations & Modifications Summative: Student Performance on State Assessments will Increase
6. Provide extended year services as needed to maintain acquired skills. (Title I: 9) (Target Group: SPED)	Special Education Teacher	Aug, May	(S)Local Funds	Formative: ARD Recommendations Summative: EY Summer School Attendance will Increase

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Counselor will work with teachers to track students on Counselor Watch List. (Title I: 9) (Target Group: AtRisk)	Counselor(s)	Nov, April	(S)Local Funds	Formative: Referral Data & Intervention Data Summative: Decrease in Special Education Referrals
8. Develop appropriate IEP goals using Encore Computer Program. (Title I: 9) (Target Group: SPED)	Special Education Teacher	Aug, Jan	(S)Local Funds	Formative: Information for upcoming ARDs Summative: Evaluate the use of CLASS PLUS competency training.
9. All students including Special Education and ESL students are given the opportunities to be identified for the GT program. (Target Group: ESL, LEP, SPED)	Counselor(s)	Nov, May	(S)Local Funds	Formative: Student Roll Summative: Increase in minority representation in GT program.
10. Students will utilize computers to reinforce ELA, math, science, and social studies skills. (Title I: 2) (Target Group: All, AtRisk)	Interventionists	Nov, April	(F)Title I, (S)ARI/AMI, (S)State Compensatory	Formative: Score Sheets for Programs Summative: Increase in TAKS Scores
11. Implement Optional Extended Day/Year Program to meet the academic needs of at-risk students. (Title I: 9,10) (Target Group: AtRisk) (NCLB: 5)	Director of EI & Sec Ed	Nov, Feb, June	(F)Title I, (S)ARI/AMI, (S)Optional Extended Year Funding	Formative: Program Participation & Program Reports Summative: Decrease in retention rate of at-risk students.
12. Media Centers will provide multimedia technology carts, SMART Boards, and polycoms to support the classroom curriculum. (Title I: 2) (Target Group: All)	Librarian	Dec, May	(F)Title I, (S)Local Funds	Formative: Teacher Discussions, Scheduling Log, and Inventory List Summative: Increase in career awareness.

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Goal 1. Refugio Elementary School will continue to make gains in the state assessment and strive for recognized/exemplary status by 2008-09.

Objective 8. All student groups will maintain or exceed an attendance rate of 97% and a dropout rate of less than 2% for the 2008-09 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Office personnel will contact parents of students with excessive absences. (Title I: 9,10) (Target Group: AtRisk)	Administrators	Sept, Nov, Jan, March, May	(S)State Compensatory	Formative: List of students with excessive absences, list of contacts made, and list of complaints filed. Summative: Increase in attendance rate.
2. Incentives will be given to promote school attendance. (Title I: 6) (Target Group: All)	Administrators	Oct, Jan, April	(S)Local Funds	Formative: 6 Weeks PEIMS Attendance & List of Students with Perfect Attendance Summative: Increase in attendance rate.
3. Provide opportunities for students with excessive absences to meet the 90% attendance for credit requirement as per committee recommendations. (Title I: 6) (Target Group: AtRisk) (NCLB: 5)	Administrators	Dec, April	(S)Local Funds	Formative: Feedback from Truancy Officer & PEIMS Data Summative: Decrease in retention rate.

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Goal 1. Refugio Elementary School will continue to make gains in the state assessment and strive for recognized/exemplary status by 2008-09.

Objective 9. Refugio Elementary School will maintain a safe, drug free and orderly learning environment while providing positive experiences that enhance student self-esteem.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Designate time for RHS students to have lunch, recess time...with RES students. (Target Group: AtRisk)	Counselor(s)	Dec, May	(S)Local Funds	Formative: List of RHS students participating. Summative: Student self-esteem increases by contact with positive role models.
2. Students will receive recognition for grade improvement on report cards and for distinguished honor roll and honor roll. (Title I: 6) (Target Group: All)	Counselor(s)	Jan, May	(S)Local Funds	Formative: Report Cards Summative: Increase in grades and self-esteem.
3. Build leadership qualities and composure by allowing students to lead the school in the pledge and announcements. (Title I: 6) (Target Group: All)	Administrators	Dec, May	(S)Local Funds	Formative: Student Lis/Schedule Summative: Increase in Self-Esteem
4. Continue the Caught Being Good Program at RES. (Title I: 6) (Target Group: All)	Counselor(s)	Dec, May	(S)Local Funds	Formative: Caught Being Good Boxes/Certificates Summative: Decrease in discipline referrals.
5. Initiate communication with Head Start and local daycare centers about expectations of young children before entering Prekindergarten/Kindergarten at RES. (Kinder Round Up) (Title I: 6,7) (Target Group: All)	Grade Level Teacher	Aug, Dec, May	(F)Title I, (S)Local Funds	Formative: List of visitations. Summative: Children will have a better understanding of school expectations/lower discipline referrals from these students.
6. Continue to implement discipline management programs using effective behavior support strategies. (Title I: 6) (Target Group: All, AtRisk) (NCLB: 4)	Grade Level Teacher	Jan, May	(S)Local Funds	Formative: Conduct Folders & Behavior Cards Summative: Self esteem will improve and discipline will improve.
7. Prekindergarten-Grade 4 students will receive birthday certificates and Grades 5-6 will have birthdays announced on the intercom by the counselor. (Target Group: All)	Counselor(s)	Dec, May	(S)Local Funds	Formative: Student Roll Summative: Self Esteem will Increase

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Objective 9. Refugio Elementary School will maintain a safe, drug free and orderly learning environment while providing positive experiences that enhance student self-esteem.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. Through a partnership with local law enforcement and safety organizations, we will provide violence prevention and safety awareness programs. (Title I: 6,10) (Target Group: All) (NCLB: 4)	Counselor(s)	Aug, May	(F)Title I, (S)Local Funds	Formative: Principal's Monthly Report Summative: Decrease in discipline referrals.
9. Grade 6 Orientation to a different campus/school. (Title I: 7) (Target Group: All) (NCLB: 4)	Counselor(s)	Dec, April	(S)Local Funds	Formative: Scheduling Summative: Students will have a better understanding of expectations of their new campus.
10. Implement the Great Body Shop Health Program Grade K-6 as the Coordinated Health Program. (Title I: 6) (Target Group: All, ECD, AtRisk) (NCLB: 4)	School Nurse	Jan, May	(S)Local Funds	Formative: Lesson Plans & SHAC Feedback Summative: Increase in Self-Esteem
11. Continue to update and implement a campus crisis management plan and the Emergency Operations Plan. (Title I: 6,10) (Target Group: All) (NCLB: 4)	Administrators	Nov, March	(S)Local Funds	Formative: Drill Documentation Summative: Decrease in student/teacher accident reports.
12. Continue to provide crossing guards at Swift and Crockett at RES. (Title I: 6) (Target Group: All) (NCLB: 4)	Administrators	Oct, Feb, May	(S)Local Funds	Formative: Incident Reports/Community Feedback Summative: Decrease in incident reports.
13. Provide a nurse full time to assist with health and nutritional issues. (Title I: 6,10) (Target Group: All, ECD, AtRisk) (NCLB: 4)	Administrators	Dec, May	(S)Local Funds, (S)State Compensatory	Formative: Improved grades each 6 weeks. Summative: Increase in TAKS Scores of At-Risk Students.
14. Expand and maintain a security camera system at RES. (Target Group: All) (NCLB: 4)	Administrators	Dec, May	(S)Local Funds	Formative: Incident Reports Summative: Decrease in vandalism.

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Objective 9. Refugio Elementary School will maintain a safe, drug free and orderly learning environment while providing positive experiences that enhance student self-esteem.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
15. A core team will be maintained and trained in Crisis Prevention and Intervention Strategies. (Title I: 3,4) (Target Group: All) (NCLB: 4)	Administrators	Aug, April	(S)Local Funds	Formative: Certificates on File Summative: All crisis situations will be handled correctly.

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Objective 10. Refugio Elementary School faculty will be provided with staff development enabling the staff to better meet the needs of the students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide staff development for updating prereferral process for Special Education. (Title I: 4) (Target Group: SPED, AtRisk) (NCLB: 3)	Counselor(s)	Nov, April	(S)Local Funds	Formative: Sign In Sheets Summative: Decrease in mistakes in the referral process.
2. Certified GT teachers will continue to obtain 6 hours of GT training yearly. (Title I: 3,4) (Target Group: GT) (NCLB: 3)	Administrators	Jan, May	(S)Local Funds	Formative: Certificates of Attendance Summative: 100% of all GT teachers maintain their certification.
3. Implement a needs assessment for determining staff development needs through the Professional Learning Communities Process. (Title I: 1,3,4) (Target Group: All) (NCLB: 3)	Director of El & Sec Ed	Jan, May	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (S)Grant, (S)Local Funds	Formative: Survey Needs & TAKS Data Summative: Increase in TAKS Scores
4. Staff will be provided opportunities to visit and observe other successful school districts to review programs. (Title I: 3,4,5) (Target Group: All) (NCLB: 3)	Administrators	Oct, Jan, April	(F)Title I, (S)Local Funds	Formative: Teacher Feedback Summative: Implementation Plan Completed.