

2008-09 Academic Excellence Indicator System

District Name: REFUGIO ISD

District #: 196903

2009 Accountability Rating: Academically Unacceptable

PBM Special Education Monitoring Results Status:

Local Interventions Implemented

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: REFUGIO ISD
District #: 196903

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	91%	94%	> 99%	90%	> 99%	*	*	95%	93%	> 99%	91%	*	88%
	2008	89%	90%	85%	80%	82%	> 99%	*	*	81%	89%	*	83%	*	74%
Mathematics	2009	86%	84%	77%	> 99%	65%	> 99%	*	*	79%	76%	33%	73%	*	60%
	2008	85%	87%	61%	80%	52%	88%	*	*	67%	53%	*	52%	*	32%
All Tests	2009	82%	80%	73%	> 99%	58%	> 99%	*	*	74%	72%	33%	67%	*	52%
	2008	80%	82%	56%	67%	47%	88%	*	*	61%	50%	*	47%	*	25%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	84%	73%	67%	67%	> 99%	*	*	67%	81%	*	63%	*	50%
	2008	85%	85%	90%	89%	89%	92%	*	*	85%	95%	*	86%	*	83%
Mathematics	2009	88%	90%	74%	67%	71%	89%	*	*	65%	85%	*	72%	*	53%
	2008	87%	88%	85%	89%	81%	92%	*	*	84%	86%	*	76%	*	73%
Writing	2009	92%	93%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	93%	94%	96%	89%	96%	> 99%	*	*	93%	> 99%	*	93%	*	> 99%
All Tests	2009	78%	78%	66%	67%	60%	89%	*	*	57%	77%	*	61%	*	47%
	2008	77%	78%	80%	89%	75%	83%	*	*	74%	86%	*	70%	*	67%
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	83%	76%	89%	63%	92%	*	*	71%	81%	*	79%	*	55%
	2008	85%	86%	77%	80%	71%	85%	*	*	80%	74%	*	53%	*	42%
Mathematics	2009	86%	85%	67%	67%	60%	83%	*	*	56%	81%	*	63%	*	53%
	2008	86%	87%	64%	80%	52%	77%	*	*	55%	74%	*	60%	*	25%
@ Science	2009	85%	82%	57%	44%	56%	73%	*	*	62%	52%	*	53%	*	32%
	2008	82%	80%	62%	60%	57%	69%	*	*	70%	53%	*	47%	*	25%
@ All Tests	2009	73%	69%	46%	22%	41%	71%	*	*	39%	54%	*	37%	*	23%
	2008	72%	71%	46%	60%	33%	62%	*	*	45%	47%	*	40%	*	8%
TAKS Met 2009 Standard															
Grade 6 (English)															
Reading	2009	93%	93%	98%	> 99%	96%	> 99%	*	*	> 99%	95%	*	95%	*	96%
	2008	94%	94%	94%	88%	93%	> 99%	*	*	93%	94%	*	92%	*	86%
Mathematics	2009	82%	82%	80%	80%	67%	> 99%	*	*	74%	86%	*	71%	*	65%
	2008	83%	85%	75%	75%	66%	> 99%	*	*	70%	83%	*	60%	*	48%
All Tests	2009	80%	79%	80%	80%	67%	> 99%	*	*	74%	86%	*	71%	*	65%
	2008	81%	82%	71%	63%	62%	> 99%	*	*	67%	78%	*	52%	*	38%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	88%	81%	89%	74%	92%	*	*	83%	79%	*	81%	*	55%
	2008	88%	90%	83%	44%	85%	> 99%	*	*	79%	86%	*	69%	*	73%
Mathematics	2009	82%	81%	88%	89%	81%	> 99%	*	*	90%	84%	*	84%	*	70%
	2008	80%	82%	84%	50%	85%	94%	*	*	87%	81%	*	70%	*	74%
Writing	2009	94%	96%	92%	78%	96%	92%	*	*	90%	95%	*	94%	*	90%
	2008	93%	96%	92%	71%	93%	> 99%	*	*	91%	93%	*	88%	*	86%
All Tests	2009	76%	76%	73%	78%	68%	83%	*	*	70%	79%	*	73%	*	48%
	2008	74%	77%	74%	22%	78%	94%	*	*	71%	76%	*	54%	*	57%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	95%	96%	89%	96%	> 99%	*	*	91%	> 99%	*	93%	*	92%
	2008	95%	96%	97%	> 99%	> 99%	91%	*	*	> 99%	94%	*	> 99%	*	96%
Mathematics	2009	82%	82%	80%	25%	85%	> 99%	*	*	78%	82%	*	68%	*	61%
	2008	79%	80%	78%	80%	80%	73%	*	*	74%	82%	*	84%	*	67%
@ Science	2009	73%	73%	67%	40%	57%	> 99%	*	*	88%	48%	40%	50%	*	37%
	2008	69%	67%	51%	57%	44%	64%	*	*	52%	50%	13%	48%	*	39%
@ Soc Studies	2009	92%	93%	89%	82%	85%	> 99%	*	*	96%	83%	63%	83%	*	79%
	2008	91%	90%	95%	> 99%	96%	91%	*	*	96%	95%	89%	92%	*	94%
@ All Tests	2009	67%	67%	60%	18%	52%	> 99%	*	*	75%	47%	38%	42%	*	31%
	2008	64%	62%	49%	57%	42%	58%	*	*	48%	50%	11%	46%	*	36%
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	92%	92%	*	87%	> 99%	*	*	92%	93%	*	95%	*	92%
	2008	87%	89%	88%	*	90%	88%	*	*	86%	90%	*	83%	*	83%
Mathematics	2009	71%	71%	65%	*	68%	55%	*	*	57%	79%	*	58%	*	57%
	2008	64%	65%	82%	*	77%	88%	*	*	74%	90%	*	76%	*	71%
All Tests	2009	70%	69%	63%	*	65%	55%	*	*	54%	79%	*	58%	*	58%
	2008	63%	64%	79%	*	78%	83%	*	*	68%	90%	*	70%	*	67%

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TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	89%	98%	*	> 99%	96%	*	*	96%	> 99%	*	> 99%	*	> 99%
	2008	89%	91%	80%	83%	88%	73%	*	*	76%	86%	*	53%	*	67%
Mathematics	2009	69%	64%	66%	*	63%	69%	*	*	61%	71%	*	67%	*	43%
	2008	66%	67%	48%	< 1%	42%	67%	*	*	54%	38%	*	20%	*	11%
@ Science	2009	67%	63%	56%	< 1%	52%	77%	*	*	52%	61%	< 1%	36%	*	24%
	2008	65%	64%	57%	17%	45%	81%	*	*	60%	52%	< 1%	29%	*	24%
@ Soc Studies	2009	91%	87%	94%	71%	97%	96%	*	*	91%	97%	63%	93%	*	87%
	2008	89%	86%	86%	67%	76%	> 99%	*	*	85%	87%	60%	76%	*	69%
@ All Tests	2009	57%	51%	46%	< 1%	43%	62%	*	*	37%	55%	25%	41%	*	22%
	2008	55%	54%	36%	< 1%	30%	52%	*	*	44%	22%	< 1%	6%	*	7%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2009	93%	93%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	91%	91%	93%	*	95%	95%	*	*	92%	94%	*	75%	*	88%
Mathematics	2009	82%	82%	70%	33%	62%	86%	*	*	73%	65%	*	50%	*	55%
	2008	80%	79%	74%	*	53%	89%	*	*	81%	67%	*	50%	*	50%
Science	2009	86%	85%	75%	33%	65%	93%	*	*	75%	74%	*	53%	*	62%
	2008	81%	79%	83%	*	78%	95%	*	*	87%	78%	*	67%	*	67%
Soc Studies	2009	97%	97%	98%	> 99%	96%	> 99%	*	*	97%	> 99%	*	95%	*	97%
	2008	95%	94%	98%	*	94%	> 99%	*	*	> 99%	94%	*	> 99%	*	95%
All Tests	2009	76%	76%	67%	33%	58%	83%	*	*	71%	61%	*	52%	*	51%
	2008	72%	71%	69%	*	55%	86%	*	*	74%	61%	60%	33%	*	44%

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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	92%	92%	93%	88%	99%	*	*	92%	93%	64%	90%	92%	87%
	2008	91%	92%	89%	79%	91%	89%	*	*	87%	91%	57%	82%	63%	81%
Mathematics	2009	82%	81%	77%	74%	72%	87%	*	*	74%	80%	26%	73%	60%	60%
	2008	80%	82%	74%	70%	68%	85%	*	*	74%	74%	30%	64%	33%	53%
Writing	2009	93%	95%	96%	87%	98%	95%	*	*	95%	98%	80%	97%	*	94%
	2008	93%	95%	94%	81%	95%	> 99%	*	*	92%	96%	67%	91%	*	90%
Science	2009	78%	76%	64%	31%	57%	86%	*	*	69%	59%	19%	48%	*	41%
	2008	74%	72%	62%	45%	54%	80%	*	*	66%	58%	13%	44%	*	39%
Soc Studies	2009	93%	92%	94%	83%	93%	99%	*	*	95%	93%	68%	90%	*	89%
	2008	91%	90%	92%	88%	88%	98%	*	*	92%	92%	81%	88%	*	86%
All Tests	2009	74%	73%	65%	55%	58%	82%	*	*	64%	66%	31%	59%	46%	45%
	2008	72%	72%	63%	52%	58%	77%	*	*	63%	64%	31%	50%	25%	41%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	96%	96%	97%	94%	> 99%	*	*	96%	96%	77%	94%	> 99%	93%
Mathematics	2009	89%	89%	86%	81%	84%	92%	*	*	86%	86%	53%	82%	70%	73%
Writing	2009	97%	98%	96%	87%	98%	95%	*	*	95%	98%	80%	97%	*	94%
Science	2009	83%	82%	73%	38%	67%	95%	*	*	77%	68%	19%	61%	*	52%
Soc Studies	2009	98%	98%	97%	92%	97%	> 99%	*	*	96%	99%	79%	95%	*	95%
All Tests	2009	84%	83%	78%	61%	75%	90%	*	*	79%	76%	49%	72%	62%	61%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	32%	26%	16%	21%	40%	*	*	24%	29%	5%	18%	8%	9%
	2008	34%	32%	24%	17%	21%	32%	*	*	22%	26%	4%	15%	< 1%	9%
Mathematics	2009	31%	28%	18%	4%	15%	29%	*	*	18%	18%	11%	10%	10%	2%
	2008	28%	26%	13%	8%	9%	21%	*	*	13%	13%	< 1%	7%	< 1%	2%
Writing	2009	34%	36%	33%	40%	28%	43%	*	*	23%	48%	20%	24%	*	14%
	2008	33%	34%	29%	19%	25%	41%	*	*	20%	38%	17%	26%	*	18%
Science	2009	26%	22%	13%	3%	12%	20%	*	*	16%	11%	6%	7%	*	3%
	2008	22%	20%	11%	< 1%	9%	17%	*	*	15%	5%	< 1%	2%	*	1%
Soc Studies	2009	44%	39%	35%	< 1%	28%	54%	*	*	39%	29%	< 1%	16%	*	16%
	2008	36%	31%	30%	29%	21%	43%	*	*	35%	23%	19%	21%	*	13%
All Tests	2009	16%	14%	8%	2%	7%	13%	*	*	8%	9%	3%	5%	8%	1%
	2008	15%	13%	6%	4%	4%	12%	*	*	6%	8%	3%	2%	< 1%	1%

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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	84%	> 99%	> 99%	> 99%	*	*	> 99%	*	> 99%	> 99%	*	> 99%	
Mathematics	2009	69%	67%	93%	*	89%	> 99%	*	> 99%	67%	93%	90%	*	92%	
Writing	2009	72%	76%	*	*	*	*	*	*	*	*	*	*	*	
Science	2009	51%	51%	85%	*	75%	*	*	80%	*	85%	89%	*	85%	
Soc Studies	2009	64%	64%	86%	*	> 99%	*	*	83%	*	86%	*	*	86%	
All Tests	2009	57%	56%	88%	> 99%	83%	88%	*	90%	80%	88%	87%	*	86%	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	87%	88%	85%	82%	99%	*	*	87%	88%	58%	83%	85%	79%
	2008	86%	87%	84%	78%	83%	89%	*	*	81%	88%	38%	76%	50%	73%
Mathematics	2009	80%	79%	75%	67%	70%	86%	*	*	72%	78%	22%	69%	46%	57%
	2008	78%	78%	71%	61%	66%	84%	*	*	70%	72%	19%	60%	38%	50%
Writing	2009	92%	93%	94%	87%	95%	95%	*	*	92%	98%	63%	95%	60%	90%
	2008	91%	92%	94%	83%	95%	> 99%	*	*	92%	96%	75%	91%	*	90%
Science	2009	78%	76%	64%	31%	57%	86%	*	*	69%	59%	19%	48%	*	41%
	2008	74%	72%	62%	45%	54%	80%	*	*	66%	58%	13%	44%	*	39%
Soc Studies	2009	93%	92%	94%	83%	93%	99%	*	*	95%	93%	68%	90%	*	89%
	2008	91%	90%	92%	88%	88%	98%	*	*	92%	92%	81%	88%	*	86%
All Tests	2009	72%	70%	62%	54%	54%	81%	*	*	60%	65%	20%	55%	36%	41%
	2008	69%	69%	61%	46%	56%	76%	*	*	59%	63%	20%	48%	30%	38%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	87%	88%	87%	83%	99%	*	*	88%	88%	74%	84%	86%	81%
Mathematics	2009	80%	79%	76%	69%	71%	86%	*	*	74%	78%	52%	71%	50%	60%
Writing	2009	91%	92%	94%	87%	95%	95%	*	*	92%	98%	70%	95%	60%	90%
Science	2009	76%	74%	65%	33%	58%	87%	*	*	69%	60%	48%	51%	*	46%
Soc Studies	2009	92%	91%	94%	83%	93%	97%	*	*	94%	93%	73%	89%	*	88%
All Tests	2009	71%	69%	62%	55%	54%	81%	*	*	60%	64%	32%	56%	36%	42%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	81%	88%	*	> 99%	*	*	*	85%	*	88%	> 99%	*	*

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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.8%	99.6%	100.0%	100.0%	98.8%	-	-	99.7%	99.6%	100.0%	99.3%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	89.9%	89.9%	87.0%	88.8%	93.2%	-	-	86.9%	93.8%	31.5%	86.4%	86.7%	84.7%
Not on TAKS	7.7%	8.9%	9.7%	13.0%	11.2%	5.6%	-	-	12.8%	5.8%	68.5%	12.9%	13.3%	15.3%
TAKS(Acc) Only	2.3%	3.1%	1.6%	1.4%	1.8%	1.2%	-	-	2.1%	0.9%	11.0%	1.4%	6.7%	3.1%
TAKS-M Only	3.3%	3.5%	3.1%	2.9%	3.9%	1.9%	-	-	4.8%	0.9%	21.9%	4.3%	0.0%	4.7%
TAKS-Alt Only	0.8%	0.7%	1.4%	0.0%	2.1%	0.6%	-	-	2.1%	0.4%	9.6%	1.4%	0.0%	0.0%
Combination	1.3%	1.6%	3.7%	8.7%	3.5%	1.9%	-	-	3.8%	3.5%	26.0%	5.7%	6.7%	7.5%
By Acct Status														
Acct System	87.3%	87.4%	90.1%	92.8%	90.2%	88.8%	-	-	86.5%	94.7%	53.4%	89.3%	93.3%	90.6%
Non-Acct System	11.2%	11.3%	9.5%	7.2%	9.8%	9.9%	-	-	13.1%	4.9%	46.6%	10.0%	6.7%	9.4%
Mobile	4.7%	4.1%	2.9%	2.9%	1.1%	6.2%	-	-	3.8%	1.8%	0.0%	1.4%	0.0%	0.4%
Non-Acct Test	6.4%	7.1%	6.6%	4.3%	8.8%	3.7%	-	-	9.3%	3.1%	46.6%	8.6%	6.7%	9.0%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	1.2%	0.4%	0.0%	0.0%	1.2%	-	-	0.3%	0.4%	0.0%	0.7%	0.0%	0.0%
Absent	0.1%	0.3%	0.4%	0.0%	0.0%	1.2%	-	-	0.3%	0.4%	0.0%	0.7%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	34,590	515	69	285	161	0	0	289	226	73	280	15	255
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.8%	99.4%	97.0%	99.7%	100.0%	*	-	99.7%	99.1%	98.7%	99.6%	100.0%	98.8%
By Program														
TAKS (1 or more)	90.9%	89.6%	89.6%	84.8%	88.5%	93.6%	*	-	85.9%	94.8%	34.6%	85.5%	81.8%	83.1%
Not on TAKS	7.5%	9.2%	9.8%	12.1%	11.1%	6.4%	*	-	13.8%	4.2%	64.1%	14.0%	18.2%	15.7%
TAKS(Acc)	2.7%	4.4%	2.0%	1.5%	3.1%	0.0%	*	-	2.3%	1.4%	12.8%	2.9%	18.2%	3.1%
TAKS-M Only	2.9%	3.1%	4.3%	4.5%	5.2%	2.6%	*	-	6.0%	1.9%	28.2%	7.0%	0.0%	8.3%
TAKS-Alt Only	0.7%	0.6%	1.2%	0.0%	1.7%	0.6%	*	-	1.7%	0.5%	7.7%	1.7%	0.0%	0.0%
Combination	1.2%	1.1%	2.4%	6.1%	1.0%	3.2%	*	-	3.7%	0.5%	15.4%	2.5%	0.0%	4.3%
By Acct Status														
Acct System	87.1%	87.1%	88.0%	83.3%	86.4%	92.9%	*	-	83.9%	93.9%	46.2%	83.1%	72.7%	84.3%
Non-Acct System	11.3%	11.7%	11.4%	13.6%	13.2%	7.1%	*	-	15.8%	5.2%	52.6%	16.5%	27.3%	14.6%
Mobile	5.1%	4.6%	3.7%	4.5%	4.5%	1.9%	*	-	4.7%	2.4%	2.6%	5.4%	9.1%	2.8%
Non-Acct Test	6.2%	7.1%	7.6%	9.1%	8.7%	5.1%	*	-	11.1%	2.8%	50.0%	11.2%	18.2%	11.8%
Not Tested	1.6%	1.2%	0.6%	3.0%	0.3%	0.0%	*	-	0.3%	0.9%	1.3%	0.4%	0.0%	1.2%
Absent	0.2%	0.3%	0.2%	0.0%	0.3%	0.0%	*	-	0.3%	0.0%	1.3%	0.0%	0.0%	0.4%
LEP Exempt	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.5%	0.4%	3.0%	0.0%	0.0%	*	-	0.0%	0.9%	0.0%	0.4%	0.0%	0.8%
Total Count	3,075,682	34,703	510	66	287	156	1	0	298	212	78	242	11	254
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	87%	89%	60%	86%	100%	*	*	93%	84%	80%	73%	*	85%
Class of 2008	86%	89%	98%	100%	95%	100%	*	*	97%	100%	*	94%	*	97%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: REFUGIO ISD
District #: 196903

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	46%	69%	57%	57%	91%	*	*	65%	75%	*	68%	*	66%
	2008	53%	56%	64%	78%	71%	33%	*	*	73%	46%	17%	55%	*	64%
Mathematics	2009	37%	35%	41%	36%	40%	47%	*	*	39%	44%	< 1%	38%	60%	41%
	2008	36%	38%	41%	44%	37%	50%	*	*	34%	48%	*	39%	*	41%
Average TGI Growth															
Reading/ELA	2009	0.52	0.43	0.56	0.42	0.45	0.91	*	*	0.54	0.60	-0.01	0.63	0.75	0.53
	2008	0.58	0.60	0.57	0.56	0.63	0.41	*	*	0.79	0.19	-0.02	0.34	*	0.55
Mathematics	2009	0.38	0.26	0.31	0.20	0.37	0.21	*	*	0.29	0.32	-0.46	0.35	0.46	0.32
	2008	0.34	0.35	0.35	0.22	0.30	0.75	*	*	0.25	0.48	0.32	0.32	*	0.34
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	9%	6%	< 1%	10%	< 1%	*	*	5%	7%	< 1%	9%	*	12%
	2008	12%	10%	15%	20%	18%	< 1%	*	*	19%	11%	*	17%	*	26%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	95%	96%	> 99%	94%	> 99%	*	*	> 99%	93%	> 99%	94%	*	92%
	2008	94%	96%	96%	80%	97%	> 99%	*	*	93%	> 99%	*	94%	*	90%
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	16%	17%	24%	11%	37%	8%	*	*	29%	19%	*	21%	*	45%
	2008	15%	14%	23%	20%	29%	15%	*	*	20%	26%	*	47%	*	58%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	91%	91%	87%	89%	80%	> 99%	*	*	89%	83%	*	90%	*	72%
	2008	92%	93%	85%	> 99%	81%	85%	*	*	85%	84%	*	67%	*	58%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	15%	16%	34%	33%	42%	17%	*	*	46%	19%	*	39%	*	47%
	2008	15%	14%	36%	20%	48%	23%	*	*	45%	26%	*	40%	*	75%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	92%	92%	87%	89%	81%	> 99%	*	*	85%	90%	*	85%	*	68%
	2008	91%	93%	79%	80%	76%	85%	*	*	80%	79%	*	73%	*	50%

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Academic Excellence Indicator System
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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	6%	4%	11%	4%	< 1%	*	*	9%	< 1%	*	7%	*	8%
2008	6%	5%	3%	< 1%	< 1%	9%	*	*	< 1%	6%	*	< 1%	*	4%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	98%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
2008	97%	98%	97%	> 99%	> 99%	91%	*	*	> 99%	94%	*	> 99%	*	96%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	18%	20%	75%	15%	< 1%	*	*	22%	18%	*	32%	*	39%
2008	21%	20%	22%	20%	20%	27%	*	*	26%	18%	*	16%	*	33%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	88%	86%	50%	89%	> 99%	*	*	87%	86%	*	76%	*	70%
2008	86%	87%	83%	80%	85%	82%	*	*	84%	82%	*	84%	*	75%
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	79%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
Attendance Rate														
2007-08	95.5%	95.2%	94.8%	96.0%	94.4%	95.3%	*	-	95.1%	94.5%	92.9%	94.3%	95.8%	93.9%
2006-07	95.5%	95.2%	95.5%	96.6%	95.1%	95.8%	*	-	95.9%	94.9%	94.5%	95.2%	96.1%	94.8%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2006-07	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	1.7%	1.6%	2.0%	2.5%	0.0%	*	-	0.9%	2.4%	2.7%	0.7%	11.1%	0.9%
2006-07	2.7%	1.7%	1.6%	4.7%	1.5%	0.7%	*	-	1.4%	1.9%	3.0%	1.9%	0.0%	1.4%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	2.4%	2.2%	2.9%	3.5%	0.0%	*	-	1.2%	3.6%	3.8%	1.0%	20.0%	1.4%
2006-07	3.9%	2.5%	2.2%	6.7%	2.2%	1.0%	*	-	1.9%	2.8%	3.8%	2.9%	*	2.0%

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Academic Excellence Indicator System
2008-09 District Performance

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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	83.0%	81.4%	90.9%	76.5%	87.5%	*	-	78.0%	86.2%	60.0%	73.1%	*	71.8%
Received GED	1.5%	1.7%	1.4%	0.0%	0.0%	4.2%	*	-	0.0%	3.4%	0.0%	0.0%	*	2.6%
Continued HS	8.9%	6.3%	7.1%	9.1%	2.9%	8.3%	*	-	12.2%	0.0%	20.0%	11.5%	*	12.8%
Dropped Out (4-yr)	10.5%	9.0%	10.0%	0.0%	20.6%	0.0%	*	-	9.8%	10.3%	20.0%	15.4%	*	12.8%
Class of 2007														
Graduated	78.0%	82.7%	88.1%	62.5%	90.0%	95.2%	-	-	90.9%	84.6%	100.0%	85.0%	*	78.8%
Received GED	2.0%	2.7%	3.4%	0.0%	6.7%	0.0%	-	-	3.0%	3.8%	0.0%	0.0%	*	6.1%
Continued HS	8.7%	6.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Dropped Out (4-yr)	11.4%	8.5%	8.5%	37.5%	3.3%	4.8%	-	-	6.1%	11.5%	0.0%	15.0%	*	15.2%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2008	89.5%	91.0%	90.0%	100.0%	79.4%	100.0%	*	-	90.2%	89.7%	80.0%	84.6%	*	87.2%
Class of 2007	88.6%	91.5%	91.5%	62.5%	96.7%	95.2%	-	-	93.9%	88.5%	100.0%	85.0%	*	84.8%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2008	88.0%	89.4%	88.6%	100.0%	79.4%	95.8%	*	-	90.2%	86.2%	80.0%	84.6%	*	84.6%
Class of 2007	86.7%	88.8%	88.1%	62.5%	90.0%	95.2%	-	-	90.9%	84.6%	100.0%	85.0%	*	78.8%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	17.9%	18.5%	6.7%	11.5%	32.0%	*	-	18.8%	17.9%	4.4%	6.5%	0.0%	3.5%
2006-07	22.1%	17.7%	18.1%	10.7%	9.2%	32.7%	*	-	17.1%	19.8%	4.1%	5.5%	*	3.4%
RHSP/DAP Graduates														
Class of 2008	81.4%	73.4%	81.0%	80.0%	80.8%	81.8%	-	-	84.4%	76.9%	16.7%	70.0%	*	71.4%
Class of 2007	77.9%	70.3%	60.4%	40.0%	53.6%	75.0%	-	-	62.1%	58.3%	8.3%	33.3%	-	44.0%
AP/IB Results														
Tested														
2008	20.9%	10.1%	11.5%	6.7%	2.4%	23.1%	-	-	13.2%	9.3%	n/a	n/a	n/a	n/a
2007	20.0%	9.7%	9.0%	0.0%	4.0%	18.4%	-	-	10.5%	7.0%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2008	50.1%	34.8%	27.3%	*	*	33.3%	-	-	42.9%	*	n/a	n/a	n/a	n/a
2007	50.5%	35.2%	0.0%	-	*	0.0%	-	-	0.0%	*	n/a	n/a	n/a	n/a
Scores >= Criterion														
2008	46.0%	29.5%	33.3%	*	*	37.5%	-	-	46.2%	0.0%	n/a	n/a	n/a	n/a
2007	46.8%	32.8%	0.0%	-	*	0.0%	-	-	0.0%	*	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts														
2009	63%	62%	39%	17%	35%	48%	*	*	42%	35%	*	32%	*	22%
2008	57%	57%	36%	*	30%	45%	*	*	31%	44%	*	25%	*	29%
Mathematics														
2009	62%	60%	55%	17%	46%	71%	*	*	68%	35%	*	35%	*	37%
2008	56%	54%	38%	*	12%	72%	*	*	48%	28%	*	< 1%	*	< 1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: REFUGIO ISD
District #: 196903

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2008	65.0%	56.7%	59.6%	33.3%	52.2%	80.0%	-	-	75.0%	41.7%	n/a	n/a	n/a	n/a
Class of 2007	68.2%	57.5%	61.0%	?	34.8%	81.3%	-	-	52.2%	66.7%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2008	27.2%	20.2%	16.1%	*	16.7%	18.8%	-	-	19.0%	10.0%	n/a	n/a	n/a	n/a
Class of 2007	27.0%	22.8%	4.0%	*	0.0%	7.7%	-	-	8.3%	0.0%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2008	987	964	918	-	891	*	-	-	986	*	n/a	n/a	n/a	n/a
Class of 2007	992	987	958	-	-	958	-	-	*	*	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2008	20.5	19.7	18.8	*	17.6	20.1	-	-	19.1	18.3	n/a	n/a	n/a	n/a
Class of 2007	20.2	19.9	18.5	*	18.0	19.9	-	-	20.1	17.3	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2008	59%	58%	34%	< 1%	30%	50%	*	*	32%	37%	*	8%	*	10%
Class of 2007	49%	47%	26%	*	21%	31%	*	*	25%	26%	*	33%	*	10%
Mathematics														
Class of 2008	58%	58%	50%	44%	52%	50%	*	*	69%	24%	*	27%	*	17%
Class of 2007	56%	53%	35%	*	25%	56%	*	*	46%	21%	*	17%	*	5%
Both Subjects														
Class of 2008	44%	43%	28%	< 1%	25%	40%	*	*	32%	21%	*	8%	*	5%
Class of 2007	37%	34%	19%	*	13%	31%	*	*	25%	11%	*	17%	*	5%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	761	100.0%	4,728,204	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,356	0.3%
Pre-Kindergarten	21	2.8%	199,371	4.2%
Kindergarten	55	7.2%	361,929	7.7%
Grade 1	59	7.8%	379,066	8.0%
Grade 2	60	7.9%	371,402	7.9%
Grade 3	52	6.8%	368,131	7.8%
Grade 4	51	6.7%	355,435	7.5%
Grade 5	51	6.7%	352,252	7.5%
Grade 6	50	6.6%	345,576	7.3%
Grade 7	54	7.1%	342,912	7.3%
Grade 8	62	8.1%	343,389	7.3%
Grade 9	51	6.7%	387,777	8.2%
Grade 10	73	9.6%	331,936	7.0%
Grade 11	69	9.1%	302,959	6.4%
Grade 12	53	7.0%	273,713	5.8%
Ethnic Distribution:				
African American	99	13.0%	669,371	14.2%
Hispanic	441	58.0%	2,264,367	47.9%
White	220	28.9%	1,608,515	34.0%
Native American	1	0.1%	16,649	0.4%
Asian/Pacific Islander	0	0.0%	169,302	3.6%
Economically Disadvantaged	450	59.1%	2,681,474	56.7%
Limited English Proficient (LEP)	31	4.1%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	15	1.9%	103,727	2.1%
At-Risk	390	51.2%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	58	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	10	17.2%	33,873	13.4%
Hispanic	26	44.8%	94,571	37.5%
White	22	37.9%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	11	19.0%	46,999	18.6%
Recommended H.S. Pgm./DAP	47	81.0%	205,122	81.4%
Special Education Graduates	6	10.3%	26,091	10.3%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	8.2%	2.6%	0.0%	11.7%
Grade 1	1.9%	5.5%	20.0%	10.5%
Grade 2	6.0%	3.2%	0.0%	4.7%
Grade 3	0.0%	2.5%	0.0%	3.0%
Grade 4	4.1%	1.3%	0.0%	1.3%
Grade 5	7.1%	1.9%	0.0%	2.4%
Grade 6	0.0%	0.9%	10.0%	1.6%
Grade 7	0.0%	1.4%	0.0%	2.2%
Grade 8	5.3%	1.7%	10.0%	3.3%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	4	0.5%	7,343	0.1%
	0	0.0%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	18.3	19.0
Grade 1	19.7	19.0
Grade 2	20.0	19.3
Grade 3	17.0	19.3
Grade 4	16.9	19.7
Grade 5	12.4	22.1
Grade 6	16.8	21.5
Mixed Grades	-	21.8
Secondary: English/Language Arts	15.6	19.8
Foreign Languages	17.6	21.1
Mathematics	14.6	19.6
Science	14.6	20.5
Social Studies	13.7	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	135.0	100.0%	646,815.1	100.0%
Professional Staff:	85.4	63.3%	407,135.1	62.9%
Teachers	69.8	51.7%	327,662.9	50.7%
Professional Support	8.7	6.4%	54,475.5	8.4%
Campus Administration (School Leadership)	4.9	3.7%	18,324.9	2.8%
Central Administration	2.0	1.5%	6,671.7	1.0%
Educational Aides:	15.0	11.1%	62,459.5	9.7%
Auxiliary Staff:	34.6	25.6%	177,220.5	27.4%
Total Minority Staff:	47.3	35.0%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	1.0	1.4%	31,745.6	9.7%
Hispanic	10.9	15.7%	72,451.6	22.1%
White	57.9	82.9%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	17.3	24.8%	74,947.7	22.9%
Females	52.5	75.2%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	1.0	1.4%	2,773.0	0.8%
Bachelors	55.0	78.8%	254,661.6	77.7%
Masters	13.8	19.7%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	1.1	1.6%	23,779.1	7.3%
1-5 Years Experience	12.5	17.9%	99,863.0	30.5%
6-10 Years Experience	13.5	19.3%	65,434.1	20.0%
11-20 Years Experience	17.4	25.0%	77,622.5	23.7%
Over 20 Years Experience	25.3	36.3%	60,964.2	18.6%
Number of Students per Teacher:	10.9	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	16.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	7.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$29,372	\$40,372
1-5 Years Experience	\$32,470	\$42,463
6-10 Years Experience	\$38,830	\$45,035
11-20 Years Experience	\$44,579	\$49,083
Over 20 Years Experience	\$50,721	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$43,289	\$47,159
Professional Support	\$46,756	\$55,819
Campus Administration (School Leadership)	\$59,398	\$68,891
Central Administration	\$80,348	\$85,305
Turnover Rate for Teachers:	18.4%	14.7%
Instructional Staff Percent***:	64.6%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	21.5	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	5.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.125	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.165	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$563,239,589	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @	\$740,131	n/a	\$363,600	n/a
Value by Category				
Business	\$129,879,381	21.8%	\$639,448,221,965	33.6%
Residential	\$68,119,590	11.4%	\$1,013,878,237,447	53.3%
Land	\$36,250,257	6.1%	\$119,006,587,048	6.3%
Oil and Gas	\$359,423,860	60.3%	\$121,117,948,450	6.4%
Other	\$1,924,410	0.3%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$2,505,145	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	30.1%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$8,217,861	100.0%	\$11,196	\$9,750,128	100.0%	\$13,284	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$4,585,128	55.8%	\$6,247	\$5,272,254	54.1%	\$7,183	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$304,617	3.7%	\$415	\$421,905	4.3%	\$575	\$2,762,287,931	6.1%	\$594
State	\$3,302,714	40.2%	\$4,500	\$3,444,869	35.3%	\$4,693	\$20,309,900,694	44.8%	\$4,367
Federal	\$25,402	0.3%	\$35	\$611,100	6.3%	\$833	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$322,498	n/a	\$439	\$322,498	n/a	\$439	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$9,224,368	100.0%	\$12,567	\$13,648,390	100.0%	\$18,595	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$5,354,005	58.0%	\$7,294	\$5,866,577	43.0%	\$7,993	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$2,101,372	22.8%	\$2,863	\$2,470,970	18.1%	\$3,366	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$103,272	1.1%	\$141	\$797,553	5.8%	\$1,087	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$1,665,719	18.1%	\$2,269	\$4,513,290	33.1%	\$6,149	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$7,425,221	100.0%	\$10,116	\$8,307,391	100.0%	\$11,318	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$4,254,091	57.3%	\$5,796	\$4,712,490	56.7%	\$6,420	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$137,733	1.9%	\$188	\$137,733	1.7%	\$188	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$70,067	0.9%	\$95	\$75,846	0.9%	\$103	\$580,207,436	1.5%	\$125
School Leadership (23)	\$352,807	4.8%	\$481	\$352,807	4.2%	\$481	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$301,038	4.1%	\$410	\$374,907	4.5%	\$511	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$190,454	2.6%	\$259	\$190,564	2.3%	\$260	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$344,013	4.1%	\$469	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$526,058	7.1%	\$717	\$526,058	6.3%	\$717	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$512,716	6.9%	\$699	\$512,716	6.2%	\$699	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$1,051,018	14.2%	\$1,432	\$1,051,018	12.7%	\$1,432	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$800	0.0%	\$1	\$800	0.0%	\$1	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$28,439	0.4%	\$39	\$28,439	0.3%	\$39	\$518,743,068	1.3%	\$112
Community Services (61)	\$7,123	n/a	\$10	\$7,123	n/a	\$10	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$322,498	n/a	\$439	\$322,498	n/a	\$439	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		61.3%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$5,700,404	100.0%	\$7,766	\$6,238,561	100.0%	\$8,499	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$6,053	0.1%	\$8	\$6,053	0.1%	\$8	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$162,797	2.9%	\$222	\$165,981	2.7%	\$226	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$365,286	6.4%	\$498	\$795,244	12.7%	\$1,083	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$28,287	0.5%	\$39	\$28,287	0.5%	\$39	\$416,924,270	1.4%	\$90
Regular Education (11)	\$3,930,787	69.0%	\$5,355	\$3,951,310	63.3%	\$5,383	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$702,694	12.3%	\$957	\$787,186	12.6%	\$1,072	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$446,112	7.8%	\$608	\$446,112	7.2%	\$608	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$58,388	1.0%	\$80	\$58,388	0.9%	\$80	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	27	3.5%	757,146	16.0%
Career & Technical Education	191	25.1%	1,011,507	21.4%
Gifted & Talented Education	41	5.4%	355,801	7.5%
Special Education	97	12.7%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.3%	24,508.0	7.5%
Career & Technical Education	2.4	3.4%	12,776.4	3.9%
Compensatory Education	0.0	0.0%	11,885.9	3.6%
Gifted & Talented Education	0.0	0.0%	6,514.8	2.0%
Regular Education	60.3	86.4%	230,600.5	70.4%
Special Education	4.9	7.1%	31,805.5	9.7%
Other	1.9	2.8%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

